

**Cornerstone C of E Aided Primary School**

**Collective Worship Plan**

**Autumn Term 2020**

Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Songs / prayers
7 Sept. LOVE	LOVE	Vine and branches (John 15) What do we think Love is at Cornerstone? How do we show it? How do we all benefit from it? Review the previous Love quotes. Review the Love Rules		Mirror, Footsteps and Tree moments.	Shine Jesus Shine. (CD 6 Track 3)  School prayer
14 Sept. LOVE		Prodigal Son Love: me / others / world / God (4 moments) 4 parts of the heart (1 Corinthians 13.4-7) How would you draw / symbolise the 4 parts of the heart?			
21 Sept. LOVE		Lost sheep (Luke 15) Bible says our name is written in God's palm: finger trace names of people you love. "God is Love" Why? What does this mean? What does it feel like to be lost and then found? Why do we have a symbol of a tree?	Each class share new statements re what Love means to them.		
28 Sept. FORGIVENESS	FORGIVENESS	Parable of the unforgiving servant (Matthew 18) Review the previous Forgiveness quotes. Review the Forgiveness Rules What do we say sorry for in our school prayer? What else might we want to say sorry for some times?		School Prayer  Mirror, Footsteps and Tree moments.	"Our Father" (No Praise Music CD7 Track 1)
5 Oct. FORGIVENESS		Joseph and his brothers. How is forgiveness more than just saying / accepting a "sorry"? How does forgiving others help us?	Each class share new statements re what Forgiveness means to them.		
12 Oct. HOPE	HOPE	The Pharisee and the Tax Collector (Luke 18) / Let the children come to me (Luke 18) Review the previous Hope quotes. Review the Hope Rules		Footsteps, Tree and Candle moments.	Make me a channel of your peace (CD 6 Track 7)  Peace is flowing like a river (CD 7 Track 4)
19 Oct. HOPE		Noah and the rainbow / The hole in the roof (Luke 5.17) Why is Hope so important for our school community at this time? Why is it so important for the country and the whole world?	Each class share new statements re what Hope means to them.		
Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Songs
4 Nov. HOPE	PERSEVERANCE	Perseverance Acrostic (p.178) Philippians 4.13 Tortoise and the Hare track: what are the things we are trying to learn that like the tortoise we need to work at slowly over time to succeed?		Mirror and Tree moments.	
11 Nov. HOPE		Why has perseverance been so important to us: individually, as families, as communities? How has it helped to get through tough times? Hebrews 12.1-2			
18 Nov. FORGIVENESS	RELATIONSHIPS	What is a relationship? How should it help / support us? How can we help / support others? What make a strong / positive relationship? Friendship with Jesus (John 15.12)		Footsteps moments	
25 Nov. FORGIVENESS		Who are your important relationships? Why? Ruth and Naomi (Ruth 1.14) David and Jonathan (1 Samuel 18.1)			
2 Dec. LOVE	ADVENT & CHRISTMAS	Angel visiting Mary, Joseph, Elizabeth. Journey to Bethlehem, stable, birth of Jesus		YR Nativity?  Y1-Y2 Nativity?	Nativity songs  Christmas Carols:

9 Dec. LOVE		Visit of Shepherds and Wise Men			<i>It was on a Starry Night Calypso Carol...</i>
16 Dec. LOVE		<b>CHRISTMAS NATIVITIES</b>			

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Spring Term 2021

Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Song
4 Jan	<b>COURAGE (R &amp; F)</b>	Daniel in lion's den <a href="#">video</a> Did Daniel just have physical courage? What did others learn? Joshua 1.9 quote. Courage acrostic. Classes write their own versions		A prayer for courage (p58)	Cornerstone (YouTube) Be Bold Be Strong (1.9)
11 Jan		Moses and the burning bush <a href="#">video</a> How was Moses tested? Where did his courage come from? Courage Art: how would you draw or paint a picture to show Courage? Share CPS thoughts on Courage from 5 years ago: which would we still agree with.		Mirror and Candle moments	
18 Jan		David & Goliath Who was courageous? Why? Rope as a symbol of courage. Why? What would we put on our class rope? Challenges we face?			
25 Jan	<b>FRIENDSHIP (R &amp; F)</b>	What is a friendship? How should it help / support us? How can we help / support others? What make a strong / positive friendship? Friendship with Jesus (John 15.12) (5 friends) Took lame man to Jesus (Luke 5.17-39)		A prayer for Good Friendship (p105)	God loves me (3.3) What a friend we have in Jesus
1 Feb		How do we help our friends? How do they help us? Share Flipgrid videos. What could we say or do to show our friends we are thankful? Proverbs 17.17		Footsteps and Tree moments	
8 Feb		1 Thessalonians 5.11 quote: Lego building Make friendship bracelets as a group (takes time and effort, but gives strength)			
Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Song
22 Feb	<b>LENT</b>	Y6 launch 40 Acts (explaining the British Values links) Shrove Tuesday / Ash Wednesday Jewish Passover	Y6 launch & choose 40 Acts (British Values links)		
1 Mar		Jesus baptised by John. Why did Jesus want to be baptised? Why at this point of his life? How do we make a 'fresh start'? When do we have chances for a 'new start'?	Y4 choose 40 Acts		
8 Mar		Jesus tempted in the desert.	Y3 choose 40 Acts		
15 Mar	<b>EASTER</b>	Palm Sunday, Jesus in the Temple. Why does Easter matter to Christians?	Y2 choose 40 Acts		
22 Mar		Maundy Thursday, Good Friday and Easter Sunday. What did Jesus do to save human beings? Why do Christians call the day Jesus died 'Good Friday'? Why do Christians have Holy Communion?	Y1 choose 40 Acts	<b>Y5/Y6 Easter Worship</b>	
29 Mar		Ascension What difference does the Resurrection and then the Ascension make for Christians? Where do Christians believe God is?	Y6 choose 40 Acts		

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**Summer Term 2021**

Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Song
19 Apr	<b>RESPECT (R&amp;F)</b>	Joseph & his brothers (Joseph has dreams about his brothers respecting him, they sell him, they show him respect at the end) Quotes & Questions (p116) Hand prayer: 5 digits	<i>Share examples of how others have shown respect at Celebration Worship.</i>	Hand prayer  Mirror and Footstep moments	Make me a channel of your peace (6.7)
26 Apr		The Roman Centurion (p121) 1 Peter (2.17) quote Who do we show respect for: self; parents/carers; school staff; God? Earning respect: who and how?			
3 May		Matthew (7.12) quote. The Golden Rule by the United Nations: Respecting others with different opinions / views: mutual respect. Similar / different game: Me Too.	<i>Share examples of the Golden Rule at Celebration Worship.</i>		
10 May	<b>SERVICE</b>	Galatians 5.13 Quotes and Questions (p.220) Talent Tub shared Service Acrostic: class / pairs write their own version	<i>Share Service Acrostics at Celebration Worship.</i>		"The Servant King" (No Praise Music CD 2 Track 11)
17 May		1 Kings 17.7-16: Elijah and widow How can you give but fill your own jar? How do we feel when we help / serve others? Class jar: service post-its.			
24 May		Mathew 20.28 Samuel anointing David as (Servant) King Prayer of St Augustine			
Week	Theme	Stories / Events / Questions	Pupils	Specific changes	Songs
7 June	<b>THANKFULNESS</b>	Philippians 1.3 Quotes and Questions (p. 136) Grace prayers: why do we say them? School Thankful box. What are we thankful for about our current school and site?	<i>Share Thankful thoughts about our school and site</i>		"Thank you Lord"
14 June		Psalms 148 Thankfulness acrostic			
21 June		Ephesians 5.20 Paul and Silas in prison. Thank you cards			
28 June	<b>TRUST</b>	Jesus calms the storm Noah & God's rainbow What makes a person trustworthy?		Footsteps & Candle moments	When I needed a neighbour (CD 9 Track 3)  Father I place into your hands (CD 2 Track 7)
5 July		Jesus' miracles Who trusted Jesus and who didn't? Why? Jesus and his disciples How can we show / be worthy of trust in our school? What would happen if we didn't have trust?			
12 July	<b>CHANGE</b>	Jeremiah 29.11 quote Samson What did they take for granted? How did the changes become positive? How can we make sure we make positive changes in our lives?		Mirror and Window moments.	One More Step (6.15)

		How will we make the best of the changes for us in September?		<b>Leavers Assembly</b>	
<i>19 July</i>		Psalm 18.2 Jonah and the Whale How did Jonah feel? Why did he act the way he did? What made him change his mind? What is the next step in our journey? How do we know the right / best path to take?			