

Cornerstone Church of England Primary School: Upper Key Stage Two Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Debate Biography Recount Leaflet Narrative NC report	Titanium – police report, Setting description Cogheart – newspaper reports, diary entries	Inside the Villains – biographies ♥ Ways of the wolf – persuasive letters Grimm tales – narrative	Highwayman – newspaper report, rewritten narrative ♥ Holes – non chronological report, persuasive leaflet 🌍 🗨️	Alma – dual narrative Romeo and Juliet/Shakespeare – dialogue and biographies ♥	Moth – dual narrative Skellig - continuation of the story	The Arrival – diary entries 🌍 The Lost Words – poem
Class Reader	Cogheart	Malamander	Holes 🌍 🗨️	Rooftoppers	Darwin’s Dragons 🌍	The Night Bus Hero 🌍
MATHS	Place Value Addition and Subtraction Multiplication and Division Fractions Position and Direction		Decimals Percentages Algebra Measure: Coverting Units, Perimeter, Area and Volume Ratio and Proportion		Problem solving Angles Statistics	
RE	Umma – community (C) The Five Pillars of Islam	Kingdom of God (2B.8) What kind of king is Jesus?	People of God (2B.3) ♥ 🌍 How can following God bring freedom and justice?	Salvation (2B.7) What difference does the resurrection make to Christians?	Peace (A) Revelation of the Qur’an, Ramadan and Sawm.	Gospel (2B.5) ♥ What would Jesus do?
LEARNING QUEST <i>Hook and celebration</i>	Rivers 🌳 Where does the water come from and where is it going? Are all rivers the same? Hook: Rivers Modroc sculpture Celebration: Rivers Trip	Crime and Punishment – Anglo Saxon to Present Has the punishment always fitted the crime? How successful is Cornerstone’s behaviour system? ♥🌍🗨️ Hook: Crime and Punishment Day Celebration: Interactive Museum		How civilised were the Mayans? What does being civilised look like today? Mayan History Box Hook: Maya Box Celebration: Class Sway	Ivory Coast 🌳 🌍 What is unique about chocolate? How fair is trade? Hook: Virtual Escape Room Celebration: African Festival	
SCIENCE <i>Working scientifically taught throughout each Unit.</i>	Living things and habitats 🌳 Describe how living things are classified. Give reasons for classifying plants and animals.		Animals / Humans Describe they way nutrients and water are transported within animals Identify main part of the human circulatory system	Light Recognise that light appears to travel in straight lines Understand objects are seen because they give out or reflect light	Evolution and Inheritance Recognise that living things have changed over time Recognise that living things produce offspring of the same time	Electricity Associate the brightness of a lamp or the volume of a buzzer Compare and give reasons for variations in how components function

					Identify how animals and plants are adapted to suit their environment	Conclude findings from longitudinal study Recording data and results of increasing complexity (diagrams, labels, keys, tables, graphs). Reporting and presenting findings from enquiries, including conclusions and explanations.
ART	Painting/Pointillism - Rivers (George Seurat) Improve mastery of techniques such as varied materials		Drawing – Courtroom portraits 🌐 To improve their mastery of art and design techniques using pencil	Clay – Mayan Masks Improve mastery of techniques of sculpture		
COMPUTING <i>ESafety taught throughout each Unit.</i>		ESafety ❤️ Social Media Use technology safety, respectfully and responsibly Identify a range of ways to report concerns	ICT – Interactive Poster (Circulation) Select, use and combine a variety of software on a range of digital devices to design		Computer Science: Kodu Detect and correct errors in programs Use sequences, repetition, inputs, variables and output in programs	Computer Science: Theme parks Design, write and debug programs that accomplish specific goals Use sequence, selection and repetition in programs Use logical reasoning to explain how some simple algorithms work
DT				Food: Mayan Tortilla – Guacamole Cook savoury dishes for a health and varied diet		Electricals, electronics, materials and Mechanics: Theme parks Use mechanical and electrical systems in own product, including programming Use annotated sketches, cross section diagrams and computer aided design

GEOGRAPHY <i>Skills and fieldwork should be taught throughout each Unit.</i>	Human and physical geography: Rivers Use fieldwork to record and explain areas				Human and physical geography / Location knowledge: Ivory Coast Understand biomes, land use, economic activity and distribution of resources	
HISTORY		A thematic study: Crime and Punishment from Anglo-Saxons to present		Non-European society: Mayans Non-European society that provides contract with British History		
MFL	J'Apprends le Francais (I'm learning French)	Core Vocabulary	Je Me Presente (Presenting myself)	En Famille	Chez Moi (My home)	As-Tu un Animal? (Do you have a pet?)
MUSIC	Listening, Responding, Describing and Discussing Happy Listen to detail and recall aurally				Rehearsing, Notation, Composition: African Drumming 🥁 Play and perform using instruments Improvise and compose using dimensions of music Use and understand basics of staff notation Appreciate and understand music from different tradition, composers and musicians	Singing Leavers Assembly Perform in solo and ensembles using voices
PE	Football Play competitive games, applying basic principles Netball/Fairthorne (Y5) Play competitive games, applying basic principles	Hockey Play competitive games, applying basic principles Gym Develop flexibility and control in gym	Gym Develop flexibility and control in gym Compare performance to achieve personal bests Dance Develop flexibility and control in dance	Tag Rugby Use running, jumping, catching and throwing in isolation and in combination Basketball Play competitive games, applying basic principles	Cricket Use running, jumping, catching and throwing in isolation and in combination Athletics Develop flexibility and control in athletics	Athletics Develop flexibility and control in athletics Rounders/Calshot (Y6) Use running, jumping, catching and throwing in isolation and in combination
PSHE	Think Positive ❤️ Mental health and emotional wellbeing, developing gratitude,	Respecting Rights ❤️ Anti-Bullying week Fundamental human rights and how we can make sure	Drug Education 🌐 Harmful substances, impact of alcohol and smoking	One World 🌍 Global Citizenship, teaching about similarities and differences with	Very Important People 🌟 Special people in families and	Safety First 🚫 Clever Never Goes Personal safety indoors and out, including online safety,

	mindfulness and self-regulation skills.	that our rights and those of others are met.		other cultures and caring for the environment.	friendships, and how to care and be kind to them.	people who can help and the underwear rule.
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♥ School Values 🌳 Our locality 🌍 Global issues 🌈 Diversity / Equality