

Cornerstone Church of England Primary School: Lower Key Stage Two Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH Information Instructions Narrative Persuasion Recount Explanation Poetry	Harry Potter 📖 Character description Information letter	Battle Cry ❤️ Persuasive speech The Long Wait Narrative	Escape from Pompeii ❤️ Newspaper report Volcanoes/ Earthquakes 🌍 Explanation text	Alice in Wonderland Setting description (through the key hole) Character poetry	Beetle boy ❤️ Non-chronological reports Re-write chapter of the story 📖	Tadeo Jones Diary Entry Artefacts Instructions: mummification
Class Reader	Harry Potter		Information book award The Tunnel	Alice in Wonderland 📖	Beetle Boy I swapped my brother on the internet	
MATHS	Number & Place Value Addition & Subtraction Multiplication & Division Fractions Measurement Properties of Shapes Position & Direction Statistics Problem solving					
RE (Religious Education)	Identity Baisakhi	People of God (2A.2) 🌍❤️ What is it like to follow God?	Creation/Fall (2A.1) What do Christians learn from the Creation story?	Suffering Key events at Easter	Kingdom of God (2A.6) ❤️ When Jesus left, what was the impact of Pentecost?	Sacred Places of worship Gurdwara
LEARNING QUEST <i>Hook and celebration</i>	Let the battle commence: Invaders or Raiders? Would you rather live as a Saxon or a Viking? Artefact box/ Now Press Play/ Workshop / Winchester		Natural Disasters 🌍❤️ What makes the Earth angry? Are Volcanoes more dangerous than Earthquakes?		Tomb Raiders Were the Ancient Egyptians really all that awful? What can we learn from the Egyptians? Artefact box Egyptian day / invite to parents	
SCIENCE <i>Working scientifically taught throughout each Unit.</i>	Animals / humans -Describe simple functions of basic parts of digestive system of humans -Identify different parts of teeth in humans and their functions	Living things and habitats 🌍 -Recognise that living things can be grouped in variety of ways -Explore and use classification keys to help	States of Matter -Compare and group materials together, according to whether they are solids, liquids, or gases -Observe that some materials change state	Sound -Identify how sounds are made, associating them with something vibrating -Recognise vibrations of sounds travel through a medium to an ear	Electricity -Identify common appliances that run on electricity -Construct a simple series electrical circuit, identifying and naming its basic parts,	Conclude findings from longitudinal study Identifying differences, similarities, and changes. Using results to draw simple conclusions, suggest

	<p>-Construct and interpret variety of food chains</p> <p>Introduce longitudinal study</p> <p>Asking relevant questions. Making systematic and careful observations. Taking accurate measurements. Setting up simple practical enquiries, comparatives, and fair tests.</p>	<p>group, identify and name a variety of ways</p> <p>-Recognise that environments can change and thus can sometimes pose dangers to living things</p>	<p>when they are heated or cooled, and measure or research the temperature at</p> <p>-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p>-Find patterns between the pitch of a sound</p> <p>-Find patters between volume of a sound and the strength of vibrations produced</p> <p>-Recognise that sounds get fainter as the distance from the sound source increases</p>	<p>including cells, wires, bulbs, switches, and buzzers</p> <p>-Identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of complete loop with a battery</p> <p>-Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit</p> <p>-Recognise some common conductors and insulators, and associate metals with being good conductors</p>	<p>improvements and raise further questions. Gathering, recording, classifying, and presenting data in a variety of ways. Reporting on findings.</p>
ART	<p>Modelling: Clay pots</p> <p>-Improve mastery of techniques such as sculpture</p> <p>-Use sketchbooks to collect, record and evaluate ideas</p> <p>-Learn about great artists, architects, and designers</p>		<p>Painting: Natural Disasters</p> <p>-Improve mastery of techniques such as painting</p> <p>-Use sketchbooks to collect, record and evaluate ideas</p> <p>-Learn about great artists, architects, and designers</p>		<p>Charcoal drawing: King Tut</p> <p>Mixed media: Pharaohs</p> <p>-Improve mastery of techniques such as drawing</p> <p>-Use sketchbooks to collect, record and evaluate ideas</p> <p>-Learn about great artists, architects, and designers</p>	
COMPUTING <i>E.Safety taught throughout each Unit.</i>	<p>ICT: emails/e-safety ♥</p> <p>-Understand computer networks including the internet; how they can provide multiple services</p> <p>-Use technology safely, respectfully, and responsibly</p>	<p>Multimedia: films</p> <p>-Select, use, and combine a variety of software on a range of digital devices to design and create a range of programmes</p>		Digital literacy:	<p>Computer Science: Scratch</p> <p>Maths quiz</p>	
DT (Design Technology)		<p>Mechanics and Materials: Viking catapults</p> <p>-Use research and criteria to develop products which are fit for purpose</p> <p>-Understand and use mechanical systems (levers)</p>			<p>Electrical: Tomb Raider Torches</p> <p>-Understand and use electrical systems in their products</p> <p>-Select from and use wider range of tools for practical tasks</p>	

GEOGRAPHY <i>Skills and fieldwork should be taught throughout each Unit.</i>	Place knowledge: Winchester/ Whiteley 🗺️ -Use 8-point compass -Use fieldwork to observe, measure and record -Name and locate counties and cities of the UK -Use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied		Human and Physical geography: Volcanoes and Earthquakes -Locate world's countries, focusing on Europe and America, focusing on key physical and human features -Use symbols and keys -Describe and understand climate, mountains, volcanoes, and earthquakes -Physical Geography including biomes, volcanoes, earthquakes, and water cycles			
HISTORY	Anglo Saxons -Anglo Saxon invasions and settlements -Anglo Saxon art and culture -Resistance by Alfred the Great and Athelstan	Vikings -Viking raids and invasions			Early civilisation: Ancient Egypt -Where and when the civilisation appeared	
MFL (Modern Foreign Language)	Core Vocabulary	L'ancienne Histoire de la Grande Bretagne Ancient Britian	Les Salutations	Les Instruments (Musical Instruments)	Comptines et Chansons (Nursery Rhymes)	Les Legumes (The Vegetables)
MUSIC	Listening and responding: Anglo Saxon BBC Teach 🎧			Rehearsing and notating: Natural disaster soundtrack -Compose music for a range of purposes -Use and understand musical notations		Singing and playing: Living on a prayer -Play and perform in ensemble context, using voices and instruments
PE (Physical Education)	Football Play competitive games Compare performances to achieve personal bests Apply basic principles for attacking and defending Netball Play competitive games Compare performances to achieve personal bests Apply basic principles for attacking and defending	Hockey Play competitive games Compare performances to achieve personal bests Apply basic principles for attacking and defending Gym Develop flexibility, strength technique, control, and balance	Gym Develop flexibility, strength technique, control, and balance Dance Develop flexibility, strength technique, control, and balance Perform dances using range of movement patterns	Circuit training Develop flexibility, strength technique, control, and balance Explain what it means to be healthy Basketball Play competitive games Compare performances to achieve personal bests	Athletics Using running, jumping, and throwing in isolation/combination Swimming Swim competently and confidently 25 metres Use range of strokes effectively	Athletics Using running, jumping, and throwing in isolation/combination Swimming Swim competently and confidently 25 metres Use range of strokes effectively

<p>PSHE (Personal Social and Health Education)</p>	<p>Think Positive ♥ Mental health and emotional wellbeing, developing gratitude, mindfulness, and self-regulation skills.</p>	<p>Respecting Rights ♥ Anti-Bullying week Fundamental human rights and how we can make sure that our rights and those of others are met.</p>	<p>Very Important People 🌈 Special people in families and friendships, and how to care and be kind to them.</p>	<p>One World 🌈 Global Citizenship, teaching about similarities and differences with other cultures and caring for the environment.</p>	<p>RSE ♥ Life cycles (plants and animals). Gender differences. How babies are born (animals). Growing and changing. (non-puberty)</p>	<p>Safety First 🗑️ Clever Never Goes Personal safety indoors and out, including online safety, people who can help and the underwear rule.</p>
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♥ School Values

🗑️ Our locality

🌐 Global issues

🌈 Diversity / Equality