

Cornerstone Church of England Primary School: Key Stage One Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	<p>Big bear, little brother By Carl Norac Diary writing</p> <p>Ice Bear by Nicola Davies Non-chronological reports</p> <p>Lost and Found by Oliver Jeffers Narrative</p>	<p>Tell me a Dragon by Jackie Morris Descriptions/ instructions</p> <p>Edgar the dragon (John Lewis Christmas advert) Narrative</p>	<p>Wolves by Emily Gravett Are Wolves really all that bad? ♥ Fairy Tales, Descriptions, Non-chronological reports</p> <p>Titanic Diary entries</p>	<p>Something fishy (Literacy shed animation) Narrative</p> <p>Somebody swallowed Stanley 🌐 Persuasion</p> <p>10 reasons to love a... ♥ Non-fiction writing</p>	<p>Meerkat Mail by Emily Gravett Narrative, postcards, non-chronological reports</p> <p>Catch it animated film Narrative</p>	<p>Tidy by Emily Gravett Letter writing</p> <p>Bog Baby by Jeanne Willis Description, instructions</p> <p>Journey by Aaron Becker Portal stories</p>
MATHS	<p>Number & Place Value Addition & Subtraction Multiplication & Division Measurement: Money</p>		<p>Number & Place Value Multiplication & Division Properties of shapes Statistics Fractions Measurement: length, time, and height</p>		<p>Number & Place Value Addition & Subtraction Multiplication & Division Fractions Measurement: Mass, capacity and temperature Position & Direction</p>	
RE (Religious Education)	<p>Creation (1.2) Who made the world?</p>	<p>Candlelight as a symbol Candlelight at Diwali and Advent</p>	<p>Remembering Holi</p>	<p>Salvation (1.5) Why does Easter matter to Christians?</p>	<p>Special Special Clothes</p>	<p>God (1.1) What do Christians believe God is like?</p>
LEARNING QUEST <i>Hook and celebration</i>	<p>Frozen Planet 🌐♥ Could you survive in the coldest places on Earth? What can we do to protect these cold places? Hook: Frozen Planet and Frozen clues The Oates Museum trip (Gilbert White's House, Selborne) Celebration: Frozen Planet exhibition for parents</p>		<p>Why did the unsinkable ship sink? 🌐 How can we be safe at sea? Hook: Titanic box from Hampshire History Centre School trip: Sea City Museum trip Celebration: Titanic Museum in school</p>		<p>African Adventure 🌐 What is it like to live in Kenya? How does it compare to my life? Hook: Drama workshop Trip: Paulton's Park – Little Africa Celebration: African Festival with Year 5/6</p>	<p>Where can we build a new park in Whiteley? 🌐♥🌐 Hook: Trip to a local park Celebration: Sharing our miniature parks</p>
SCIENCE <i>Working scientifically taught throughout each Unit.</i>	<p>Introduce longitudinal study Asking simple questions. How do trees and plants change at different times in the year? Observing closely using simple equipment. Compare photos each month. Close observation of leaf fall and bud/leaf growth.</p>		<p>Materials Identify and compare the use of different materials. Find out how the shapes of objects can be changed by squashing, bending, twisting, and stretching.</p>		<p>Plants How seeds and bulbs grow. How plants need water, light, and warmth.</p>	<p>Conclude findings from longitudinal study Identifying and classifying. Using observations to answer questions. Gathering and recording data to help answer questions.</p>

	<p>Perform simple tests.</p> <p>Animals and Humans Basic needs of animals and their offspring. Differentiate between living, dead and things that have never been alive. Simple food chains. Identify and describe how living things are suited to their habitats.</p>					
ART	<p>Northern lights skiescapes: drawing Drawing to develop and share ideas, experiences, and imagination.</p> <p>Penguin drawings Drawing to develop and share ideas, experiences, and imagination</p>	<p>Icescapes based on Nerys Levy Learn about a range of artists. Develop a range of techniques of colour, pattern, texture, line, shape, form, and space.</p> <p>Dragon’s eyes: sculpture and painting To use painting and sculpture to develop and share ideas, experiences, and imagination.</p>	<p>Charcoal sketching Use a range of materials creatively. Use drawing to share ideas, experiences, and imagination. Develop a range of techniques of colour, pattern, texture, line, shape, form, and space.</p>		<p>African sunset silhouettes: painting Use a range of materials creatively. Use painting to share ideas, experiences, and imagination. Develop a range of techniques of colour, pattern, texture, line, shape, form, and space.</p>	
COMPUTING <i>E.Safety taught throughout each Unit.</i>	<p>Computer Science: Beebots, Unplugged Understand use of algorithms. Use logical reasoning to make predictions. Use technology safely and respectfully.</p>	<p>Computer Science: Scratch Junior Understand use of algorithms. Use logical reasoning to make predictions. Write and test simple programmes.</p>	<p>Multimedia: Animation and Film Making: Titanic Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>		<p>Multimedia: Digital Photography (Safari photography) Recognise common uses of IT outside school.</p>	<p>Digital Literacy Online Communication/Research Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private.</p>
DT (Design Technology)		<p>Vehicles Mechanisms Build and improve mechanisms.</p>			<p>Healthy Eating – fruit salad (Handa’s Surprise – Kenya link) Understand where food comes from.</p>	<p>Park equipment. Structures. Generate, model, and communicate ideas.</p>

		Generate, model, and communicate ideas. Design purposeful, functional, and appealing products. Use range of tools and materials to complete practical tasks. Evaluate existing products and own ideas.			Design purposeful, functional, and appealing products. Use range of tools and materials to complete practical tasks. Evaluate existing products and own ideas.	Use range of tools and materials to complete practical tasks. Evaluate existing products and own ideas. Build and improve structures.
GEOGRAPHY <i>Skills and fieldwork should be taught throughout each Unit.</i>	Location and Place Knowledge: Antarctica / The Arctic Hot and Cold places Name and locate world's continents and oceans. Identify hot and cold areas of the world in relation to the Equator and the North and South Poles.			Location knowledge: Oceans Name and locate world's continents and oceans.	Place knowledge: African Adventure Kenya Compare local area to a non-European country. Use basic vocabulary to describe a less familiar area.	Skills and Fieldwork: Whiteley Use aerial images and other models to create simple plans and maps using symbols. Use simple fieldwork and observational skills to study the immediate environment.
HISTORY	Significant individuals: Scott of the Antarctic The lives of significant individuals in the past who have contributed to national and international achievements.		Significant events and individuals: The Titanic Significant historical events, people, and places in our locality.			
MUSIC			Singing: Sea Shanties Listen and understand live and recorded music. Sing songs, chants, and rhymes.	Graphic notation: Tuned Bells/Singing Play tuned and untuned instruments musically. Make and combine sounds musically.	Playing: African song glockenspiels and African drumming Listen and understand live and recorded music. Make and combine sounds musically.	
PE	Football Participate in team games, developing simple tactics for attacking and defending. Dance	Gym Master basic movements (e.g., balance, agility, and co-ordination). Multi-Skills Master basic movements (e.g., running, jumping,	Dance Perform dances using simple movement patterns. Gym Master basic movements (e.g., balance, agility, and co-ordination).	Netball Participate in team games, developing simple tactics for attacking and defending. Circuit Training Master basic movements (e.g., running, jumping, throwing, catching, balance, agility, and co-ordination).	Athletics Master basic movements (e.g., running, jumping, throwing, balance, agility, and co-ordination). Cricket Participate in team games, developing simple tactics for attacking and defending.	Athletics Master basic movements (e.g., running, jumping, throwing, balance, agility, and co-ordination). Rounders Participate in team games, developing simple tactics for attacking and defending.

	Perform dances using simple movement patterns.	throwing, catching, balance, agility, and co-ordination).				
PSHE (Personal Social and Health Education)	Think Positive ♥ Mental health and emotional wellbeing, developing gratitude, mindfulness, and self-regulation skills.	Respecting Rights ☂ Anti-Bullying week Fundamental human rights and how we can make sure that our rights and those of others are met.	Very Important People Special people in families and friendships, and how to care and be kind to them.	One World ☂ Global Citizenship, teaching about similarities and differences with other cultures and caring for the environment.	RSE (Relationships and Sex Education) Life cycles (plants and animals). Gender differences. How babies are born (animals). Growing and changing. (non-puberty)	Safety First Clever Never Goes 🌱 Personal safety indoors and out, including online safety, people who can help and the underwear rule.

♥ = School Values

🌱 = Our locality

🌐 = Global issues ☂ = Diversity / Equality