

**CORNERSTONE PRIMARY SCHOOL**

**LEARNING SUPPORT ASSISTANT - PERSON SPECIFICATION**

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> <li>• NVQ2 (or higher)</li> </ul>	<ul style="list-style-type: none"> <li>• Additional relevant qualifications</li> <li>• Particular strengths / interests to offer</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of working in the Primary age range</li> <li>• Evidence of full and active involvement in the life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Liaising with external professional agencies</li> <li>• Working in a range of settings</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>• Able to build positive and effective relationships with all children and adults</li> <li>• Use resources to promote and enhance learning</li> <li>• Able to assess pupils' work and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of promoting the school within the community</li> <li>• IT expertise</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• About how children learn and grow as people</li> <li>• Of adults' role in activating children's learning</li> <li>• Safeguarding legislation and procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Clear definable understanding of what makes primary education effective</li> <li>• Planning and leading class trips</li> </ul>
Professional qualities	<ul style="list-style-type: none"> <li>• Able to anticipate and respond to the needs of the children, the staff, parents and the school</li> <li>• Take proactive responsibility for their professional development and training</li> <li>• A reflective learner who actively seeks feedback and support to develop their practice</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in professional debate with colleagues</li> <li>• Make positive contributions to the wider life and ethos of the school</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• Treating all pupils and adults equally, fairly, respectfully and consistently</li> <li>• Commitment, reliability and passion</li> <li>• A positive 'Growth Mindset' attitude and approach</li> <li>• Effective interpersonal and communication skills and the ability to manage change</li> <li>• Able to be flexible, adaptable, sensitive and use initiative</li> <li>• Approachable, patient and empathetic</li> <li>• Energetic and enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>• Positive and professional response to challenge, changing circumstances and new ideas</li> </ul>