

CORNERSTONE PRIMARY SCHOOL

CLASS TEACHER - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Expertise in a specific curriculum area • A good record of on-going professional development 	<ul style="list-style-type: none"> • Additional qualifications which have developed classroom practice, subject expertise or other wider professional knowledge • Particular strengths to offer, e.g. curriculum areas, skills, interests, etc.
Experience	<ul style="list-style-type: none"> • Experience of working in the Primary age range • Experience of effective planning for all pupils' abilities and taking into accounts their character and interests • Experience of monitoring impact of teaching on learning and progress of pupils • Experience of using a range of feedback approaches to promote pupils' learning • Evidence of full and active involvement in the life of the school • Using IT to promote pupils' learning and as a tool to support the teacher's role 	<ul style="list-style-type: none"> • Deploying support staff to benefit pupils' learning • Experience of leading a Curriculum area • Experience of presenting at staff meetings • Leading parents evening meetings • Addressing groups of adults
Skills and abilities	<ul style="list-style-type: none"> • Able to build positive and effective relationships with all pupils and adults • Able to create a safe and challenging learning environment where pupils are empowered to explore, trial new ideas and take ownership • Use resources and displays to promote and enhance independent learning • Able to use a range of teaching strategies to meet every pupils' learning needs • Able to assess pupils' progress and formulate their next steps with them • Review and improve the curriculum 	<ul style="list-style-type: none"> • Evidence of promoting the school within the community • Evidence of a commitment to involving parents as partners in their children's education • Liaising and reporting to governors • Able to lead and manage a curriculum area • Liaising with external professional agencies
Knowledge	<ul style="list-style-type: none"> • About how children learn and grow as people • Of adults' role in activating pupils' learning • The new National Curriculum • Effective formative and summative assessment strategies to promote pupils' learning and ensure their progress • National and Local Authority safeguarding legislation and procedures 	<ul style="list-style-type: none"> • Clear definable understanding of what makes primary education effective • Planning and leading class trips

Professional qualities	<ul style="list-style-type: none"> • Continually seek ways to improve teaching and pupils' learning • Have high expectations of standards of learning, work and behaviour • Able to anticipate and respond to the needs of the pupils and the school • Actively support leadership initiatives and the school's Strategic Development Priorities • Take proactive responsibility for their professional development and training • Make positive contributions to the wider life and ethos of the school • Actively participate in staff meetings and training 	<ul style="list-style-type: none"> • A reflective learner who actively seeks feedback and support to develop practice • Evidence of keeping informed and trialling of new thinking and innovative practices • Foster external professional links and build professional networks • Engage in professional debate with colleagues
Personal qualities	<ul style="list-style-type: none"> • Treating all pupils and adults equally, fairly, respectfully and consistently • Commitment, reliability and passion • A positive 'Growth Mindset' attitude and approach • Effective interpersonal and communication skills and the ability to manage change • Able to be flexible, adaptable, sensitive and use initiative • Approachable, patient and empathetic • Energetic and enthusiastic • A maturity of approach balanced with a sense of humour and enjoyment • Maintain a healthy work life balance 	<ul style="list-style-type: none"> • Adaptability to changing circumstances and new ideas • Able to make decisions, inspire and empower others • A good record of attendance and punctuality