



## Cornerstone Church of England (VA) Primary School



*Building our Community  
with Love, Forgiveness and Hope*

### HOME LEARNING POLICY

<b>Reviewed By</b>	School Improvement Committee	<b>Authorised By</b>	School Improvement Committee
<b>Last Review</b>	Summer 2020	<b>Date</b>	14/07/2020
<b>Next Review</b>	Summer 2022	<b>Review Cycle</b>	Bi-annually

#### Statement of principles

- This policy is rooted in our school values of **Love, Forgiveness** and **Hope**
- We demonstrate **Love** with the care with which we plan appropriate engaging learning experiences for the children to undertake outside of school
- **Forgiveness** is important to learning, as we learn and improve from mistakes
- We show **Hope** in the strengthening of the partnership between home and school for the benefit of the children's wellbeing and education.

#### Aims

- To develop a positive and enthusiastic approach to learning amongst the children and the whole school community
- To support the children's academic progress
- To strengthen the partnership between home and school.

#### **Home learning**

Home learning should be a **positive experience** and a time of learning, sharing and discussion with members of the family. It **supports and reinforces the children's learning** in school and helps them become more independent as learners by applying their learning in new contexts. Short activities of different types provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to **master key skills in a supportive environment**. It will be provided for different purposes at different stages in children's development and education.

At Cornerstone we believe that Home Learning should promote a positive partnership between home and school. Children can see how home and school work together towards shared aims in their learning and development. We value the close relations we have with our parents and encourage them to contact the class teacher if they have any queries or if any aspect of homework is causing difficulties. **Children will not be penalised or made to miss time in school if Home Learning has not been completed.**

This policy has been devised to provide clear information for parents and staff regarding our approach to Home Learning, examples of activities likely to be set and the importance that

we give to Home Learning. **Information and activities are sent out weekly with expectation of any tasks being completed and returned to school by the following week.**

Staff will give out Home Learning on **Thursdays / Fridays** and collect it in on the following **Wednesdays**. Home Learning will be kept in either a book or a folder.

Examples of the types of activities that may be given as home learning include:

- Reading and discussing books
- Practising key skills such as phonics, number bonds, times tables or spelling rules
- Practising or applying a recently learnt skill i.e. solve a maths problem using a method learnt in class
- Applying what they have learnt in school to a new environment, e.g. finding objects in the home that are can be recycled
- Collecting information/pictures, producing writing or creating an object to support a project being undertaken in school;
- Providing opportunities for the children to talk about what they are learning in school with their parents;

## **Home Learning for individual year groups**

### **YR**

- Read at least three times a week
- Weekly phonics practice or number work
- Occasional theme based pre learning

### **Y1-Y2**

- Read at least four times a week
- A piece of follow on or pre-learning in English or Maths
- Weekly spelling task
- Occasional long-term task linked to Learning Quest (once a half-term)

### **Y3-Y6**

- Read at least four times a week
- A piece of follow on or pre-learning in English or Maths
- Weekly spelling task
- Occasional long-term task linked to Learning Quest (once a half-term)

**Y4-Y6** Home Learning will set as Assignments on Microsoft Teams and undertaken on OneNote, Word, Powerpoint...

## **Adjustments if required during a school closure**

### **YR-Y3**

- Read at least five time a week
- Phonics / spelling / grammar practice
- 2 pieces of English (including an extended writing task)
- 2-3 pieces of Maths

- Accompanied by an English input video (recorded PowerPoint) and a link to a Maths input video from the White Rose Maths website
- 1 weekly class Microsoft Teams Meet to maintain social connections / communication
- 2 weekly class Microsoft Teams Meets for children to ask their teachers questions about the learning

#### Y4-Y6

- Read at least 5 times a week
- Spelling / Grammar practice
- 3 pieces of English (including an extended writing task)
- 4-5 pieces of Maths
- Accompanied by an English input video (recorded PowerPoint) and a link to a Maths input video from the White Rose Maths website
- 1 weekly class Microsoft Teams Meet to maintain social connections / communication
- 2 weekly class Microsoft Teams Meets for children to ask their teachers questions about the learning
- Home Learning will continue to be set as Assignments on Teams

Families will also be encouraged to utilise the following websites if they would like to undertake additional learning:

- [Oak National Academy](#)
- [BBC Bitesize](#)
- [BBC Teach](#)
- [White Rose Maths](#)

#### Adjustments for individual children self-isolating

There is a '**Self-isolation Learning**' folder for each class.

- In YR this will be on the class Tapestry site.
- For Y1-Y3 this will be in the class' Home Learning folder.
- For Y4-Y6 this will be in the class' Microsoft Team.

#### Regular Home Learning Tasks:

##### Reading

Regular reading is vital throughout primary school. We would encourage all children to be engaged in regular, preferably daily, reading activities at home. This may include children reading aloud with an adult, reading silently (for more fluent readers), reading signs/posters in the environment, answering questions about their reading or listening to others read. It is important that activities should be enjoyable for the child (and the parent) so that children develop a positive attitude towards reading.

##### 'On Demand Learning' English and Maths videos

Staff will create a short (1-2 slides) recorded PowerPoint video for English and Maths each week (Y2-Y6 from Autumn 2020 and YR and Y1 from an agreed point in Spring 2021) to support children and families in understanding the learning journey, and to help children overlearn key facts, vocab and ideas.

These 'On Demand Learning' videos will be shared with families as part of the Home learning on Thursdays / Fridays to facilitate application of the week's learning during the

following week's Home Learning. Children and families can watch the videos at any time and as often as they wish.

### **Children Receiving Extra Support**

If your child receives extra support, then they may be given additional or specific home learning tasks based on their needs, this will be communicated clearly with both children and parents.

### **How will the school give my child feedback on what they have done?**

At Cornerstone Primary School we value the efforts children make with their home learning. Depending on the task, feedback to children about home learning may be given in one of the following ways:

- A written comment or sticker from the teacher on an individual's work
- A tick and initial from a member of staff on an individual's work
- Verbal discussion with individuals, groups or the class indicated by a D in a circle
- Self and peer assessment
- Work may be put on display
- Use of the school's rewards systems

### **Monitoring and Review**

It is the responsibility of the Governing Body to agree and then monitor the school Home Learning policy. The Governing Body will request from the head teacher a report on the way it is delivered and monitored in the school.