

EYFS Curriculum Overview 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topics	Holidays Let's start school	Let's celebrate Let's get ready for Christmas	Let's Read Dinosaur week	Let's meet people who help us Super Heroes	Let's explore (Fairies / 'Little People') Where we live Things from the past Let's experiment (Science Week)	Let's find out about living things (Farm & Pets)
Trips / Visitors		Rev. Philippa - Wedding		Parents who work in the community. Rev. Philippa CPSO visit	Walks around the school, To the park, to the field, to our houses.	Longdown Dairy Farm Pets visiting Caterpillars
Characteristics of Effective Learning	*Playing and Exploring *Active Learning *Creating and Thinking Critically	Playing and Exploring *Active Learning *Creating and Thinking Critically	Playing and Exploring *Active Learning *Creating and Thinking Critically	Playing and Exploring *Active Learning *Creating and Thinking Critically	Playing and Exploring *Active Learning *Creating and Thinking Critically	Playing and Exploring *Active Learning *Creating and Thinking Critically
Personal, Social and Emotional development	Introduce Family Time MR Familiarisation walks SC/SA Getting to know each other MR Model sharing and praise MFB	Initiates conversation MR Confident to speak to others about own needs. SC/SA Taking steps to resolve a conflict MR Shows sensitivity towards friends – intro star of the day MR	What makes them special? SC/SA Exploring emotions & feelings within stories MFB Valentine's Day – 'showing our love to others' MFB	Super heroes – being positive about their skills SC/SA Negotiate & solve problems MFB Show sensitivity to others 'I can help.... By....'	Board games, chd learn a new game then teach their friends. (exceeding Chd) MR More adult directed tasks; preparation for year 1. SCSA	'Moving On' – transition days to year 1 MFB Caring for creatures and their habitats MR Knowing their strengths, what they are good at. SC & SA
Communication and Language	Listen to others L Talk about events at home S Responds to simple instructions U	Introduce the curiosity box – questioning skills S Introduce word tree vocabulary Introduce In The Spotlight Bag - weekly	Extending vocabulary by grouping & naming dinosaurs Re-enact stories through role play, mask & puppets Sequencing stories	Follow directions / instructions C&L L & A Model use of 'because' – P4C Use language to recreate roles in RPA – vets etc. Answer how & why questions in relation to stories	'What if...' discovery an object e.g. fairy object in copse – what could it be? – extension with letters etc. Building homes for the little people in the copse – <i>explanations & ideas</i> U&S .. I need to find the park. .. I need to describe what it is made of	What have they enjoyed most about starting school? (Using past, present forms correctly) S Range of vocabulary to explain farm animals, minibeasts: learning specific vocabulary. U
Physical development	Be safe, intro safety in sch HSC Achieving Body control MH Outdoor mark making MH Ind toilet use, hand washing HSC	Name Writing – outdoor mark making i.e. mud, chalk, sand Transporting parcels (post office)	Ball control – kicking, patting, catching Dance – stories through dance or yoga Handwriting patterns: mmm & UUU	Forming recognisable letters e.g. Larry long letters Gymnastic Sequences using apparatus Ball control - goals	Daily Mile (after phonics) Small balls, racquets / bats – introduce tennis and rounders M&H	Daily Mile after phonics Miss Luff taking wed PE lesson – athletics; preparing for sports day. M&H Threading beads to make worms and caterpillars

	Personal hygiene H&SC	Healthy foods – taste testing	Importance of a healthy diet H&SC	Personal Hygiene (catch a sneeze in elbow) H&SC Dress & Undress independently <i>Consolidation H&SC</i>		Developing fine motor skills to refine handwriting. Exceeding – write on lines & control letter size M&H
Literacy	Responds to simple instructions U Story, joins in with repetition S Phonics phase1 and 2 R/W Encourage mark making for a purpose W	Christmas Story Pie Corbett – Gingerbread Man Labelling photos of their celebration W Phase 2 Letters & sounds Hears initial sound W Continues a rhyming string W	Phase 3 letters and sounds Pie Corbett – The Enormous Turnip / Princess and the Pea Chinese New Year – non fiction books & ‘The Great Race’ Harry & The Bucket Full of Dinosaurs Write new year’s resolution W Write & send a valentine card Reads words and simple sentences	Nursery rhymes about PWHU e.g., Doctor Foster, Old MacDonald etc. My Mum Poems ‘I would like to be a Because....’ W Consolidating phase 3 letters and sounds & tricky words My Brother Pie Corbett Supertato – Sue Hendra Labelling their super skills W Writing simple sentences W Captions of people who help us W RPA / writing areas - variety of ways to support CIL writing Non-Fiction Books, websites – people who help us Write a page for the school website – their view Thank you letters to PWHU	Group reads for Red readers and above R Owl Babies by Martin Wadell (literacy plus plans) Writing descriptions and directions W ‘Missing Poster’ for Mummy owl Story maps / sequencing Using non fiction books to find out more about ... Recording science experiments W Stanley’s Stick by John Hegley & Neal Layton (literacy plus plans)	The Very Hungry Caterpillar – Eric Carle Oi Frog by Kes Grey & Jim Field (literacy plus plans) Group reads Writing rhyming sentences – create their own page to the story W Book review W Sequencing and writing stages of the life cycle of the Caterpillar W Writing a letter to their new teacher introducing themselves W

Mathematics	Number of week, oneness of 1 N Measuring ourselves SSM Little books of counting ideas N Maths songs and games N SSM	Number of the week N Number songs for counting 3D Shapes (Fireworks / gifts) Weight (Parcels) SSM Repeating patterns SSM Counts objects & actions that can't be moved. N	Combining sets & finding the total N Counts objects to 10 & beginning to count beyond N Say the number that is one more than a given number N	Ordering Numbers to 20 N Subtract practically & begin to use the vocabulary involved with subtraction N Measure short periods of time & distance SSM 2D 3D shape consolidation SSM Sequencing N Halving N Finds one less N	Comparing size – ‘little people’ in Copse – Little / Giant week SSM Using time: seconds, mins, hours, days to record scientific experiments SSM 1:1 Correspondence with board games N Creating patterns using natural resources in copse / garden SSM Measuring using non standard units SSM Sequencing planting of flowers started in spring 2 SSM Solving practical problems including halving, doubling & sharing N Group objects in sets of 2s. N	Estimate a number of objects & check quantities by counting to 20. N Solve practical problems that involve combining groups of 2, 5 or 10. N Measure using standard units SSM Talk about the properties of 2D & 3D shapes SSM Add & subtract 2 single digit numbers & count on or back to find an answer. N Solving practical problems including halving, doubling & sharing N Mini beasts surveys – tallies N Symmetry – butterflies SSM
Understanding the world	Individual uniqueness PC Photos over time TW Operate simple equipment T	Celebrations – Children acting a Wedding PC Sharing family customs & routines at Christmas PC	Celebrating Chinese New Year P&C Use the internet to find different pictures of fairy tales T Use an iPad to watch & read a fairy tale T Direct a Bee Bot to different parts of a story & talk about the picture T	Shrove Tuesday P&C Making observations in our garden TW Simple history of people who help us P&C Easter Story; what does the egg & cross symbolise P&C Forces Families – photos & description P&C Look at differences btw uniforms P&C Plant seedlings	5 th May Science week: Volcanos, food colouring in water with daffodils, dancing raisins in lemonade, skittles rainbow in a circle with water etc. TW Now and then, history of objects. P&C Where is the park? P&C	Caterpillars in the classroom TW Go on a minibeast hunt / signs of minbeasts (magnifying glasses, notebooks, iPad etc.) TW & T Plant a butterfly garden, in a pot. TW How have tractors changed over the years? P&C
Expressive Arts and Design	Knows that lines can enclose a shape EMM Singing nursery rhymes EMM Cutting and shaping EMM Role play BI Puppet play BI	Colour mixing EMM Use simple tool e.g. hole punchers, stapler EMM Intro terms: folding, fringe, texture EMM	Weaving a heart for their Valentines Card EMM Finding the pulse in music Stories through dance & music EMM Introduces a storyline within their play BI	Intro: tracing, split pins EMM Music; Tempo EMM Constructs with a purpose in mind & adapt work where necessary – Easter egg design EMM Explore materials & texture – make a spring tree EMM	‘Charanga’ – music Create a picture using natural objects in the copse Stanley’s Stick – what could you turn your stick into? EMM / BI	‘Charanga’ - Music Mini beast Hotel Clay model of minibeasts EMM Make spiders webs EMM Junk modelling – minibeasts Have an Ugly Bug Ball – make headpieces EMM / BI