



Cornerstone Church of England (VA) Primary School



*Building our Community with Love,
Forgiveness and Hope*

PSHE POLICY

Reviewed by	School Improvement Committee	Authorised by	School Improvement Committee
Last Review	Summer 2020	Date	17/7/2020
Next Review	Spring 2022	Review Cycle	Bi-Annually

Principles

Cornerstone Primary School is a happy, caring community of learners where all are welcomed, valued and growing within an Inspirational Learning Community. We build this community on our Values of Love, Forgiveness and Hope.

Motivating and challenging learners in a creative, enjoyable and secure environment enables us to develop hopeful, thoughtful and responsible young people with high self-esteem and with the skills and knowledge to succeed in life.

Together we are igniting a love of learning, and as a community are committed to every learner's success. We inspire learning through excellent teaching and a passion for bringing a rich and varied curriculum to life. We are empowering our children to work in partnership with us so that we all grow.

Cornerstone has high aspirations for what our learners can achieve and we all aim to have a positive mind set. Cornerstone responds positively to the rapidly changing world in which we live. We strive to ensure that children develop respect for themselves, each other, their families, our local community and the environment. They learn how to forgive themselves and others.

Aims

Personal, Social and Health Education (PSHE) enables children to become healthy, independent, responsible members of society. Pupils are provided with the knowledge, understanding, attitudes, values and skills they need to reach their full potential. Pupils are encouraged to play a positive role in contributing to the life of the school and the wider community.

In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They are taught how society is organised and governed and experience the process of democracy in school through pupil voice. Additionally, we teach them about rights and responsibilities and they learn to appreciate what it means to be a positive member of a multicultural society.

The aims of the PSHE Curriculum are to enable the children to:

- Have a sense of purpose
- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Communicate effectively
- Have healthy relationships
- Be independent and responsible members of the school community
- Develop self-confidence, self-esteem and make informed choices regarding personal and social issues
- Value themselves and have respect for others
- Prepare for responsibilities and experiences of adult life
- Develop good relationships with other members of the school and the wider community

Teaching and Learning

A range of teaching and learning styles are used with emphasis placed on active learning, involving the children in discussions, investigations and problem solving activities. During the year, all children are given opportunities to be involved in charity fundraising, emphasising the importance of helping others who are less fortunate.

Visiting speakers, such as health workers, police, fire fighters, NSPCC, are invited into the school to talk about their role in creating a positive and supportive local community.

PSHE Curriculum Planning

There are three overlapping and linked core themes

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Teamwork	Britain Anti-Bullying week	Be Yourself	It's My Body	Money Matters	Aiming High Clever Never Goes
Year 2	Think Positive	Respecting Rights Anti-Bullying week	VIPs	One World	Relationships and Sex Education	Safety First Clever Never Goes
Year 3	Teamwork	Britain Anti-Bullying week	Be Yourself	It's My Body	Money Matters	Aiming High Clever Never Goes
Year 4	Think Positive	Respecting Rights (UNICEF) Anti-Bullying week	VIPs	One World	Relationships and Sex Education	Safety First Clever Never Goes

Year 5	Teamwork	Britain Anti-Bullying week	Be Yourself	Money Matters	Relationships and Sex Education	Aiming High Clever Never Goes
Year 6	Think Positive	Respecting Rights Anti-Bullying week	VIPs	One World	Drug Education	Safety First Clever Never Goes

Early Years Foundation Stage

PSHE in Reception classes form an integral part of topic work and themes covered during the year. Aspects of the children's work are matched to the Early Learning Goals. Teaching of PSHE links with the outcomes of a child's personal, emotional and social development as set out in the EYFS Curriculum. In addition, citizenship is delivered as part of the learning area known as, 'Knowledge and Understanding of the World'.

Key Stage 1 and 2

Our PSHE curriculum builds on the following statutory content in the national curriculum covering

- Drug education
- Financial education
- Sex and Relationship education
- Physical activity
- Diet for a healthy lifestyle

We also organise themed weeks which complement and enrich, but do not replace, our planned PSHE teaching programme such as Anti-Bullying week and Clever Never Goes which teaches the children all about "Stranger Danger".

This is supported and enhanced through opportunities throughout the school that are a valuable contribution which support children's personal and social development e.g. Antbullying Week and Health Week.

Cross-curricular links

PSHE is also covered by other subjects:

Science and PE - healthy lifestyles

Drama and literacy - using stories to consider issues related to relationships and health, as well as discussions about topical issues

RE - includes many aspects related to relationships, families and different faiths and beliefs

Maths - financial capability

Geography - work about different communities and looking after the environment.

ICT - e-safety and using databases to collate information about different opinions

Children with Special Educational Needs and Disabilities (SEND)

Learning opportunities are provided that match the individual needs of children who have been identified as having specific learning needs. In teaching PSHE, targets set for the children in their Individual Education Plans (IEPs) are taken into account.

Safeguarding and Child Protection

Teachers cannot promise pupils complete confidentiality. If a pupil was to talk to staff about a personal situation, and staff were concerned that they were at risk they will follow the school's child protection procedures (see Child Protection and Safeguarding policies).

Assessment and Recording

Assessment is on-going and self-assessment / peer assessment is also encouraged in our children. Whilst we do not currently track PSHE as a separate subject we recognise that it contributes to many curriculum areas, acquisition of skills and holistic aspects of development. Children's progress in PSHE is discussed at teacher / parent evenings and reported annually to parents in their child's school report, through the Personal and Social section.

Monitoring and Review

The PSHE Leader works with the children, headteacher and class teachers to ensure equality of provision across the year groups and to identify how effectively PSHE, is being implemented in the school. This is conducted through discussion, monitoring, workshop, questionnaires/ feedback and collection of work samples. Subject action plans and reviews are used to monitor effective delivery of the PSHE Curriculum.

Links to other policies and procedures

- Sex and Relationship Education
- Child Protection and Safeguarding
- E-Safety
- Equal Opportunities
- Teaching for learning
- Safeguarding
- Curriculum
- Early Years Foundation Stage