

Cornerstone Church of England (VA) Primary School

Bader Way
Whiteley
Fareham
PO15 7JH

Tel: 01489 660750
Email adminoffice@cornerstoneprimary.hants.sch.uk
Mr T Clarke Headteacher



*Building our Community with Love, Forgiveness and Hope
Growing an Inspirational Learning Community*

06 September 2019

PARENT SURVEY SUMMER 2019

Dear Parents,

Many thanks to everyone who responded to our parent survey at the end of last term (45 responses). In this letter I will share a summary of the views expressed and how we as a school will be aiming to respond to the views that were raised, during this academic year. The tables below shows the number of responses.

My child enjoyed this year at Cornerstone.

Strongly agree	Agree	Disagree	Strongly disagree
28	12	5	

My child is making good progress with their learning.

Strongly agree	Agree	Disagree	Strongly disagree
23	21	1	

Cornerstone helps me to support my child's learning.

Strongly agree	Agree	Disagree	Strongly disagree
21	23	2	

My child is well taught at Cornerstone.

Strongly agree	Agree	Disagree	Strongly disagree
26	18	1	

I've found the information the school has shared with me about my child's learning useful (e.g. Parents Evenings and Reports)

Strongly agree	Agree	Disagree	Strongly disagree
17	22	6	

Cornerstone ensures my child is safe and well looked after at school.

Strongly agree	Agree	Disagree	Strongly disagree
21	21	3	

The children at Cornerstone are well behaved.

Strongly agree	Agree	Disagree	Strongly disagree
8	31	4	1

"The school's values of Love, Forgiveness and Hope thread through the everyday life of the school. Pupils enjoy school life and their learning at Cornerstone. Teamwork permeates through the school, with staff motivated to 'Growing an Inspirational Learning Community.'" (Ofsted 2019)

Cornerstone children and staff regularly show the school's values of Love, Forgiveness and Hope.

Strongly agree	Agree	Disagree	Strongly disagree
18	23	1	

The school's leaders do an effective job.

Strongly agree	Agree	Disagree	Strongly disagree
17	24	4	

There were a few suggestions as to how we as a school could further improve during this coming year. Unlike previous years there were no overarching trends in these suggestions, however below are a few of the thoughts shared and some information related to them.

Communication

We use a range of systems to communicate as effectively as possible with families. The **half-termly newsletters** give information about the learning for each class, and also includes all the key dates for the half-term and future dates. It is extremely helpful if all Cornerstone families sign up for the **text and email service**, which allows us to give reminders and (*hopefully*) ensures there are not many paper letters in the bottom of school bags. The focus for the **Parents' Voice Group** for the Autumn term is communication.

Our **website** is the central place for information about the school, and is regularly updated. The website has an archive of all letters and also the calendar, which informs you of all future school dates.

<http://cornerstoneprimary.hants.sch.uk/calendar/>

Behaviour

We understand that good behaviour is always an important aspect of any school for children and parents, and we work closely with children and families, to **promote good choices and self-control**. We were pleased that last year saw a reduction in the number of significant behaviour incidents, with many pupils showing an increasingly more mature attitude and better choice making. We have clear procedures to **reward** children when they make the right choices and **sanctions** to help them learn when they make mistakes or wrong choices.

We also work closely with other **external agencies** at times to further improve our practice and the strategies we use. This year we have reviewed the Behaviour procedures at the start of the year as a staff team and this has been followed by **Behaviour Assemblies** to communicate our expectations to the children. The focus for the **Parents' Voice Group** for the Spring term is to discuss our Behaviour procedures and "Restorative Culture".

Advice re. learning and home learning

We have a section of the website dedicated to providing advice from recommended books to read for each year group and explanations of grammar terms, to the Maths Progressions and spelling activities. This and other advice is on the "**Learning**" page which you can find under the "**Teaching and Learning**" tab.

<http://cornerstoneprimary.hants.sch.uk/teaching-learning/home-learning/>

On the "**Curriculum**" page under the "**Teaching and Learning**" tab you can also find the National Curriculum content for English and Maths for each year group, and an overview of what your child will be learning in different subjects across the year.

<http://cornerstoneprimary.hants.sch.uk/teaching-learning/curriculum/>

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Positive comments

Thank you for the number of positive comments made re. aspects of the school you would like to see maintained. Below are a small selection of these:

- A major strength is the teaching staff take the time to know your child as an individual and tailor to their needs
- The progress he has made throughout the curriculum has been outstanding but more importantly he loves school and has a thirst for learning. We feel a particular strength of the school are the values of Love, Forgiveness and Hope. These values are evident in everyday learning. Thank you for all your hard work!
- Our son has had a brilliant year and is so keen to learn and always happy
- I am very happy with the way the curriculum is delivered and he has been particularly engaged with the topic based approaches. The way that Inspirational Cornerstone is delivered to excite and engage the learning is a strength of the school. My son is happy and enjoys school
- This school has a friendly and warm feel to it with an open door policy
- The staff work exceptionally hard to ensure the pupils have the best learning opportunities
- Very caring school with lots of support given to parents and students. This can be seen be how happy pupils are at the school
- Approachability of staff and community spirit

In summary, we appreciate that we will not get every decision fully correct and also that the decisions we make will be viewed differently by different children and families. We will continue to listen and consider all parental views, but hope you understand that we will not necessarily agree with or action every request. We will also consider latest guidance from external advisors and legislation, as well as drawing on our professional understanding and experience.

We continue to be committed to working in a positive partnership with you for the best interest, wellbeing and learning of your child. As always if you have any specific questions or queries please talk to a member of staff and we will endeavour to answer you as soon as possible.

We look forward to another positive year working in partnership with you and your children.

Yours sincerely,



Tim Clarke
Headteacher

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