

Hi Narwhals,

It's been such a long time since I saw you, I'm really missing you all! I hope you are all well and keeping busy. Today I have been in my garden making origami plant pots from brown paper. I planted some of the leftover mystery seeds and they are getting big and needed new pots. I'm going to make a video to show you how to do this. Jessie sent me a picture of her eating her mystery seeds! They were green beans which is what my one is here. I'd love to see a picture of yours if they are still growing.

Hope to see you soon,

Mrs Specht



## Things to keep doing each week

- Log on to spelling shed using your login details and have a go at the assignment that is set (we will change it regularly to practise different spelling rules).

*This week's spelling rule is "Words with the spelling a after w and qu".*

- Practise spelling the common exception words (list sent home at beginning of year) in interesting and fun ways and as a way of practising handwriting. This half term, you should try and focus on these words...

*pretty      prove      should      steak      sugar*  
*sure      told      water      who      wild*  
*would      whole*

- Do the assignment set and updated on maths shed every week to keep up with mental maths.
- Practise recalling 2, 5 and 10 x tables (mult and div facts). How about playing x tables bingo? Hit the button?
- Use the 'rapid recall' wipe clean boards (sent home with the mini whiteboards) daily by choosing a different number each day to practise some basic facts with.
- Read any library books or reading books that you have taken or have at home each day. Please see the email to whole school which had log in details for the e-books if you run out.
- Write book reviews for the books you finish reading and have a go at the reading comprehension we send home. **This week we have used some information sent to us by Jasmine's grandma who lives in Kenya!**

Don't forget our email address where you can send us your work ,pictures or just let us know how you are! [narwhals@cornerstonecofe.uk](mailto:narwhals@cornerstonecofe.uk)

## Geography tasks

Now that you have learnt a bit about Africa and Kenya it is time to look a little bit more closely at Kenya!

- Look through the **Information sheet**. Can you make a KWL grid (K – Know W – what I want to know L – what I have learnt). The idea is to update this as you go so it shows your learning journey. You might want to do the **Comprehension task** first as it will teach you a few things and give you some ideas of what you might want to find out!
- Watch this short video about Kenya <https://www.bbc.co.uk/bitesize/clips/zrsgkqt>
- Use Google maps to go on a tour around some places in Kenya. What is it like in the cities? What do the beaches look like? Can you find Mount Kenya? Can you look inside any of the National Parks?
- Plan your own tour around Kenya using the **plan and map**. Which places would you really want to visit and why?
- Colour in the **Kenyan flag**.
- Can you try to remember the shape of Kenya and where some important places are? Can you draw a map from memory? It's very challenging!
- Go on a walk from your house. How far away can you get in 20 minutes? What sort of things do you see on the way? Make a note of them e.g. houses, a park, a shop, roads, fields, animals, a river, the motorway, a school. You can try to show me your route on a map. This will help you to understand what a Kenyan person might see walking from their house or school when we look at that in a few weeks time. Will they see similar things to you?

## English tasks

- Watch this video of Meerkat Mail at [https://www.youtube.com/results?search\\_query=meerkat+mail+story+video](https://www.youtube.com/results?search_query=meerkat+mail+story+video)  
Sunny the meerkat goes on a journey around Africa and send postcards home. We'd like you to write a postcard so this will be a good place to start.
- As you are going on your virtual tour around Kenya, write down a few sentences about the places you have "visited". You could construct it like a list with notes:

***Monday – Lake Victoria, very hot but beautiful. I didn't go for a swim.***

***Tuesday – Mount Kenya, very tall, some other tourists. We didn't climb it.***

***Wednesday – Nairobi – busy here with lots of traffic. Had some delicious food and did some shopping.***

- When you have got a list of a few different places, turn each idea into a few better sentences. Remember to use conjunctions like “and, because, so, but, when, if”. Write your sentences in the **past tense** like they have already happened and you are describing what you did and saw. Try to make your reader feel excited to hear about what you have done.

***On Monday we visited Lake Victoria. It was huge and I learnt that only a small part of the lake is in Kenya. It was a beautiful day but very hot. I wanted to go in for a swim but Mummy said it probably wasn't a good idea.***

- Look at the **Postcard Information** which will show you what a good postcard looks like. Use this information and your ideas to write a postcard to me and Miss Pretty to tell us about your African Adventure just like Sunny. Don't forget to include a picture!

## **Maths tasks**

In class we follow lots of the ideas from the 'whiterose maths hub'. Please see the links with videos to use each day and the activity to have a go at (also attached). The answers are also included on the website. Video, activity and answers all found here for each day: <https://whiterosemaths.com/homelearning/year-2/>

**Lesson 1** – Compare lengths

**Lesson 2** – Order lengths

**Lesson 3** – 4 operations

**Lesson 4** – Problem solving