

# Year 2 Home Learning

## General things to do each week

- Log on to spelling shed using your login details and have a go at the assignment that is set (we will change it regularly to practise different spelling rules).
- Practise spelling the common exception words (list sent home at beginning of year) in interesting and fun ways and as a way of practising handwriting.
- Do the assignment set and updated on maths shed every few days.
- Practise recalling 2, 5 and 10 x tables (multiplication and division facts).
- Use the 'rapid recall' wipe clean boards (sent home with the mini whiteboards) daily by choosing a different number each day to practise some basic facts with.
- Read any library books or reading books that you have taken or have at home each day.  
Please see the email to whole school which had log in details for the e-books if you run out.
- Write book reviews for the books you finish reading.

## Week 1 Tasks



- 1) Use the short film '[Bubbles](https://www.literacyshed.com/bubbles.html)' on the literacy shed website (<https://www.literacyshed.com/bubbles.html>)  
When you first watch it, try to discuss it by breaking it down into smaller chunks.  
(see possible questions below).  
Similarly to the story 'Something Fishy' in school, can you write the story to go with the film. You could organise it into sections like we did and think about how you are making the reader feel.  
You could make a front cover and write a blurb for the back to turn it into a book.
- 2) You could also imagine where you would like your bubble to take you and draw/paint a picture of this place. It would be great if you could also write a description of this setting.
- 3) Practise telling the time to nearest hour, half hour and quarter of an hour.  
See the sheet attached but try to practise more with practical clocks/ watches if possible.

## **Bubbles – Watch and Respond (Teacher's Notes)**

Pause the film at 14 seconds as she picks up the bubbles.

- Ask how is this little girl feeling? How do you know?(record)
- How does she feel when she finds the bubbles?

Pause the film after she pulls down her hood and on the bubble.

- How is she feeling now?
- What do you think she might be saying to herself?
- What colours can you see in this scene?

Pause the film as she sees the yellow fish under the water. 1 min 05 secs

- What can you see?
- Can you describe it?
- What is it doing?
- How is it doing it?
- Where is it doing it?

Can you put all of this information into one sentence? (record)

e.g. The yellow fish is swimming slowly through the seaweed.

Pause the film once it is in Space at 1 min 17 seconds.

- What can she see?
  - Can you describe it?
  - What colour is it?
  - What is it doing?
  - How is it doing it?
- Can you put it all into a sentence? (record)
- What else might she be able to see but we can't see? (moon, aliens etc.)

Pause after she lands on the bubble in the next scene after the big yellow star 1 min 21 secs.

- How is she feeling now?

Pause after she spots the girl on the beach.

- How is the girl on the beach feeling?
- How do you know?
- What could have made her feel like this?
- How could the little girl in the story cheer her up?

- Discuss what the children liked and disliked about the film.

- Where would you like to go in a bubble?

