

Cornerstone Church of England (VA) Primary School

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*Building our Community with Love, Forgiveness and Hope
Growing an Inspirational Learning Community*

10th September 2018

PARENT SURVEY SUMMER 2018

Dear Parents,

Many thanks to everyone who responded to our parent survey at the end of last term (44 responses). This is our annual process to give the parental community the opportunity to share their views. Please remember that Ofsted also have an online Parentview survey which is an ongoing survey. You can complete this survey using the following link:

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>

In this letter I will share a summary of the views expressed and how we as a school will be aiming to respond to the trends that were raised, during this academic year. The tables below show responses as percentages.

My child enjoyed this year at Cornerstone.

Strongly agree	Agree	Disagree	Strongly disagree
61	39		

My child is making good progress with their learning.

Strongly agree	Agree	Disagree	Strongly disagree
45	55		

Cornerstone helps me to support my child's learning.

Strongly agree	Agree	Disagree	Strongly disagree
39	59	2	

My child is well taught at Cornerstone.

Strongly agree	Agree	Disagree	Strongly disagree
55	45		

I've found the information the school has shared with me about my child's learning useful (e.g. Parents Evenings and Reports)

Strongly agree	Agree	Disagree	Strongly disagree
43	50	5	2

Cornerstone ensures my child is safe and well looked after at school.

Strongly agree	Agree	Disagree	Strongly disagree
48	50	2	

"This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people." Ofsted 2015

The children at Cornerstone are well behaved.

Strongly agree	Agree	Disagree	Strongly disagree
18	77	5	

Cornerstone children and staff regularly show the school's values of Love, Forgiveness and Hope.

Strongly agree	Agree	Disagree	Strongly disagree
30	65	5	

The school's leaders do an effective job.

Strongly agree	Agree	Disagree	Strongly disagree
45	50	5	

There were a few suggestions as to how we as a school could further improve during this coming year. Unlike previous years there were no overall trends in these suggestions, however below are a few of the thoughts shared and some information related to them.

Playground equipment

Last year each class was given a basket of equipment to use at playtimes. We also have a range of separate equipment that is used at lunchtimes. We will be restocking the playtime baskets and purchasing additional lunchtime equipment. We talk to the children about making sure they take care of the equipment and return it after it has been used. Realistically as a 7 class school there will be less room for equipment on the playground during the times when the field is not in use, so the equipment may be used on a rotation basis.

Open Class

We had positive feedback from parents about the Open Class event towards the end of the summer term. We will be increasing these by having one towards the end of each term. These will be opportunities for you as parents to drop into class and look at your children's work and learning with them. The Autumn term Open Class event will take place on Friday 7 December (2.45-3.30). If this time is not convenient for you, please talk to your child's class teacher who will be happy for you to look at their work at the end of the school day on a different date.

Behaviour

We understand that good behaviour is always an important aspect of any school for parents, and we work hard with the children and their families, to promote good choices and self-control. We have clear procedures to reward children when they make the right choices and sanctions to help them learn when they make mistakes or wrong choices. We also work closely with other external agencies at times to further improve our practice and the strategies we use. Last academic year we had whole staff training on understanding behaviour and useful techniques. We have also started this year by spending time on an INSET day reviewing our policy and practice as a whole staff. This has been followed by whole school Behaviour Assemblies to communicate our expectations to all the children.

Communication

As you know we use a range of tools with the aim of communicating effectively with families. The half-termly newsletters give information about the learning for each class, and also includes all the key dates for the half-term and future dates. It is extremely helpful that all Cornerstone families have signed up for the text and email service, which allows us to give reminders and (*hopefully*) ensures there are not lots of paper letters in the bottom of school bags. Our website is the central place for information about the school, and is regularly updated. The website has an archive of all letters and also the calendar, which informs you of all future school dates.

<http://cornerstoneprimary.hants.sch.uk/calendar/>

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Advice re. learning and home learning

We have a section of the website dedicated to providing advice from Reading Bookmarks and explanations of grammar terms, to the Maths Learn Its and Maths Progressions which are aimed to help families understand the maths the children will be learning and the range of methods we use with them to develop their knowledge, skills and understanding. This and other advice is on the "Learning" page which you can find under the "Teaching and Learning" tab.

<http://cornerstoneprimary.hants.sch.uk/teaching-learning/home-learning/>

Positive comments

Thank you for the number of positive comments made re. aspects of the school you would like to see maintained. Below are a small selection of these:

- I am more than happy with all aspects of the school, it is so friendly and welcoming
- The school works hard to share and live the Values and I think this is demonstrated across the community
- An inclusive environment with strong home school links
- High quality teaching and a broad curriculum
- Quality, mature and knowledgeable teachers
- The Learning Quests are popular and the children really enjoy them
- The teacher's positivity and belief in my child has really motivated him to succeed this year
- The school is a very safe and caring environment which provides a good atmosphere to learn
- Strong partnership between school and parents

In summary, we appreciate that we will not get every decision fully correct and also that the decisions we make will be viewed differently by different children and families. We will continue to listen and consider all parental views, but hope you understand that we will not necessarily agree with or action every request. We will also consider latest guidance from external advisors and legislation, as well as drawing on our professional understanding and experience.

We continue to be committed to working in a positive partnership with you for the best interest, wellbeing and learning of your child. As always if you have any specific questions or queries please talk to a member of staff and we will endeavour to answer you as soon as possible.

Many thanks for your continued positive support and partnership.

Yours sincerely,



Tim Clarke
Headteacher

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