

Cornerstone Celebration & Communication

September 2017

Building our Community with Love, Forgiveness and Hope

Growing an Inspirational Learning Community



September welcome

It is a pleasure to welcome back children and families in Years 1-5, and to warmly welcome our new children and families to our Cornerstone community. We hope that you all had an enjoyable and refreshing summer, and managed to find time for some lovely family occasions. The staff are very excited about this new school year, as a chance for new learning for everyone and memorable experiences to enjoy. We hope to continue to work in the positive and collaborative way we have in the previous years with yourselves for the benefit of your children.

Ladybirds class (Year R)



We are really looking forward to working with your children. We are enjoying our home visits and hope you are finding them useful too. We anticipate that the children will settle in really well as they seemed very confident during the induction programme. We know that very soon we will all know each other much better and will begin to show our personalities, skills, talents and individuality.

As you can appreciate drop off time can be quite busy! Should you need to pass on any information about your child feel free to write this in their reading log (given on their first day) and hand to a member of the year R team. We are always happy to chat at the end of the day. Mrs Gadd and Mrs Jones in the office may be able to help with administration issues.

What are we learning?

Our over-arching themes initially are 'Holidays' and 'Marvellous Me.' We are looking forward to finding out what your children have been up to over the summer holidays and learning about their interests, friends and families.

We will use **Letters and Sounds** phase 1 to focus in on listening and speaking. Phase 2 introduces individual sounds in the following order:

s a t p i n m g o c k e u r b h

We will hold a phonics workshop for parents in early October to give you more information about phonics and reading.

Library day will be Wednesday. A book will come home which is borrowed for a week and then returned and changed the following week.

Reading books will initially be word free so that you and your child can practise telling the story from the pictures and talking about the characters you meet. We change books on a Monday and Friday. In Maths we focus on numbers in everyday contexts and for those who are ready we use rhymes to help children form them correctly.

PE will take place on Tuesday and Friday and we will be getting changed for PE by the beginning of October.

How we make initial assessments?

Whilst learning about how 'marvellous' we are, the teaching team will be gathering information about your child in order to make assessments. Using pre-school data and your information too, we will begin to create a picture which will allow us to plan for your individual child and also create a baseline from which to measure progress. This process is undertaken whilst playing with, listening to and watching the children and is not a series of tests or tasks.

Sunshine class (Year 1)



We are really looking forward to an exciting year in Sunshine class. To start the year, Sunshine class will have a Disney theme to hook the children into their learning. In English we will be looking at lists, labels and captions, castle narratives followed by instruction writing linked to Winnie the Pooh.

Our Maths learning will be focusing on place value and recognising, writing and using smaller numbers to get a solid foundation, before moving onto higher numbers and then addition and subtraction in the second part of this half term.

In PSHE we will be looking at new beginnings and how we feel about them and what new beginnings mean. Next the children will consider the concept of celebration in R.E. linked to harvest.

The class will then be exploring maps of the United Kingdom but being hooked in by looking at maps from Disney theme parks. The children will also be learning Disney songs in music. The children will go on a UK adventure with our Bee-bots, programming them to move to specific places in the UK. We are very lucky to have a cricket coach teach the children as one of our P.E. lessons this half term. The cricket lesson will be on Thursday mornings. Our second P.E. lesson will be focussing on ball skills and will take place on Monday afternoons.

The children will have phonics every day and spellings will be given bi-weekly which will be taught and practised in class as well as at home. As well as this teacher-led learning, the children will have child-initiated learning where they will be given specific challenges to complete independently every week.

It is a busy yet hopefully inspiring first half term to Y1.

"This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people." Ofsted 2015

Meerkat class (Year 2)



Our first English topic of the year will be related to our class name. In Maths, we will be focusing on developing their understanding of place value and the four operations (addition, subtraction, multiplication and division) as well as some learning about fractions and measures.

To start off the year in Meerkats, we will be learning about the world. Our first topic is 'Connect with the World'. During this topic, we will be learning about the continents and oceans around the world. We will be taking part in some Skype calls during this topic to connect with classrooms all over the world.

This will link to our Art work in which we will create pictures of famous landmarks from around the world using different media. In PE, we will be learning about orienteering around the school grounds. In their Computing learning they will be developing their knowledge and skills of programming using Beebots and in RE they will be exploring stories about people that Jesus met.

Tigers class (Year 3)



To start off the year in Tigers, we will be spending time exploring the concept of Creation and learning how different groups of people believe the world began. Following on from this we will launch our 'Stone Age to Iron Age' project. Linking to the idea of creation, we will use evidence to find out how life changed in Britain in and beyond pre-historic times. Our learning journey will begin in the Ice Age and take us through the Stone Age period from Palaeolithic caves and the Mesolithic period to the New Stone Age (Neolithic). We will eventually start to explore the Bronze and Iron Ages. To help us bring this to life, we will be borrowing a box of prehistoric artefacts from the History centre and we will be setting off on a trip to Butser Ancient Farm.

In Science, we will be investigating Rocks, Soils and fossils. In our writing, we will be studying 'the BFG' and we will take inspiration from 'The Great British Bake Off' and Roald Dahl's 'Revolting recipes' by learning to write our instructions for a less appetising recipe book. We will also be using the text and short film 'The Lost Thing' by Shaun Tan as our stimulus for writing narratives from different viewpoints. Our Maths learning for the first half term will be focused on number and place value, the four operations, problem solving and reasoning, fractions, shape and measures (particularly time).

We will also begin to learn some simple French words and phrases in Year 3. In PE this term, Year 3 are lucky enough to be joined by our PE teacher from Henry Cort and a cricket coach from the Ageas Bowl at various points throughout the term.

Bats class (Year 4)



Welcome back to Cornerstone, and to the new academic year! In Year 4 Bats class, we shall be learning about lots of exciting and interesting topics and themes.

The focus during this first half-term will be about the influence of the Anglo-Saxons on England, and the effects they still have on society today. This will hopefully include a class excursion to Winchester Cathedral and City Museum, and will also link with our Geography theme, which will be a study of Winchester. During Art lessons, the children will be learning about colour-theory, including mixing, blending, and shading, and creating some Anglo-Saxon inspired patterns.

In Maths, the children will be focussing on further developing and applying their understanding of place value and the four operations (addition, subtraction, multiplication and division). For Physical Education, the children will be learning about the skills and tactics involved in the team sports of football and hockey, and during Science lessons, the focus is states of matter for different materials, but especially water. Water will also be our theme during Religious Education, where we shall be looking at the symbolism of water in different faiths and religions. There is much to look forward to, and much to learn during our busy first half-term!

Emoji class (Year 5)



Emoji class are looking forward to a busy and exciting half term beginning with our residential to Fairthorne Manor where we will be taking part in many exciting adventurous and team building activities.

When we return to school, we will launch our history project: 'Greece is the word!' We will become historians and archaeologists as we examine Ancient Greek artefacts and learn about the influence of Ancient Greece on our world. Linked to this, we will be learning Ancient Greek dance in PE and taking part in our own Olympics! In our writing, we will take inspiration from *Theseus and the Minotaur* to create our own Greek Myths, and use Greek drama as a stimulus to write play scripts.

In Science, we will be investigating materials and their properties as we explore reversible and irreversible changes. Our Maths learning will focus on place value of numbers up to 6 digits, as well as well formal methods for the four operations. We will also expand on our learning of fractions and measures. In RE, we will be exploring different beliefs about God and, in art, we will develop our printing skills.

"This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people." Ofsted 2015

Cornerstone Celebration & Communication

September 2017

Building our Community with Love, Forgiveness and Hope

Growing an Inspirational Learning Community



<p>Staffing for 2017 – 2018</p> <p>Year R Mrs Fiona Lamey (EYFS Leader) Mrs Clare Ross (Teacher) Mrs Jeannette Hunter (LSA)</p> <p>Year 1 Miss Emma Leach (Teacher) Miss Laura Platt (LSA) Miss Fiona Hull (LSA) Mrs Ellen Flowers (LSA)</p>	<p>Year 2 Mr Henry Penfold (Teacher) Mrs Helen Adair (LSA) Mrs Helen Storey (LSA) Mrs Ellen Flowers (LSA)</p> <p>Year 3 Miss Fran Pretty (Teacher) Mrs Helen Adair (LSA)</p> <p>Year 4 Mr Samuel Batley (Teacher)</p> <p>Year 5 Miss Tamara Goddard Mrs Jackie Raper (LSA)</p>	<p>SENDCo Mrs Sarah Southall</p> <p>PPA Mrs Mandy Quick (YR-Y2) Mrs Jackie Raper (Y3-Y5)</p> <p>ELSA Mrs Mandy Quick Mrs Helen Adair</p>
<p>Office Team Mrs Dawn Gadd (Admin Officer) Mrs Christine Jones (Admin Assistant)</p> <p>Mr Matt Pleasants (Caretaker) Mrs Sarah Morley (Cleaner)</p>	<p>Midday Supervisors Mrs Mandy Quick (MDSA Leader) Miss Cara Jackson Mrs Tanya Pearce Mrs Liz Higginson Mrs Yvonne Bajar <i>(Some of our LSAs are also Midday Supervisors).</i></p>	<p>Headteacher Mr Tim Clarke</p> <p>Senior Leader Mrs Clare Ross</p>

<p>Cornerstone Values</p> <p>Our school Values are: Love, Forgiveness and Hope. As a school we have discussed these Values, and with our Pupil Voice Groups explored how we show these Values in the way we all behave towards each other. These have been finalised and agreed as our school's Cornerstone Rules. We promote these regularly with the children and praise them when they behave in line with the Values.</p> <p>Love</p> <ul style="list-style-type: none"> • We are kind, friendly and helpful • We listen carefully • We look after our classrooms and school <p>Forgiveness</p> <ul style="list-style-type: none"> • We say sorry and try hard to improve • We share and take turns • We include everyone <p>Hope</p> <ul style="list-style-type: none"> • We are cheerful and positive • We work hard to learn and grow • We learn from mistakes and problems 	<p>Growing an 'Inspirational Learning Community'</p> <p>Pupil Voice Groups have spent time in previous years discussing examples of how we are a community. We then explored how we are all learners in our community and how we can inspire and encourage others to learn and grow. As a school we are now defining this term as:</p> <ul style="list-style-type: none"> • Together, igniting a love of learning • Encouraging and empowering partnerships • Nurturing a Growth Mindset <p>This year we plan to continue to continue to grow the ethos of our ILC in practice. This includes working in partnership with parents and families to support the children's wellbeing and learning. Together we hope that we can continue to inspire the children's natural curiosity and love of learning.</p>
--	---

"This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people." Ofsted 2015

Development priorities for this year

Mr Clarke, Mrs Ross, the staff and governors have evaluated the progress the school made last academic year and are focusing on the following priorities for development this year:

1. Continue to improve outcomes for learners
2. Continue to improve the quality of teaching and learning
3. SIAMS (*Statutory Inspection of Anglican and Methodist Schools*) Action Plan
4. Continue to develop and embed a positive Health and Safety culture
5. Introduce and develop Learning Powers
6. Introduce and develop Learning Quests

Home Learning and Curriculum

As well as the Home Learning that comes home from your child's class teacher, please remember there is also additional information available on our website to help you support your child's learning and to understand the national expectations for each year group.

These include **National Curriculum Overviews**. The objectives for Reading, Writing and Maths for Years 1 – 5.

Reading Bookmarks. These suggest a range of questions you can use to discuss what your child is reading with them. Although a large proportion of reading in Year R and to a certain extent in Year 1 is based on word reading, using phonics and other strategies to actually decode the letters and words, in every year group there is also a focus on developing your child's understanding and ability to explain their ideas about what they read.

Maths Learn Its. Key knowledge and skills your child needs to develop, with suggestions for activities and games. These are for Years R-5.

These documents have been sent out to you previously, but are always available on our website in the **Teaching and Learning tab** (Curriculum and Home Learning) using the following links:

<http://cornerstoneprimary.hants.sch.uk/teaching-learning/curriculum/> and
<http://cornerstoneprimary.hants.sch.uk/teaching-learning/home-learning/>

Cornerstone PTA

We are extremely fortunate to have such a hard-working, dedicated and generous group of parents who organise and run a range of exciting fund raising events. The big event they are currently planning for is the Quiz Night on Friday, 13th October and we hope that many of you will be able to join us.

Some of the equipment the PTA have generously funded include our impressive Trim Trail, covers for our iPads, playtime game baskets for all classes, as well as a large number of books for our ever growing library.

The PTA would welcome any additional parents to help plan the event or to help set up or run a stall on the day of the event.

Please remember that the **Cornerstone PTA** have a **Facebook page**. Once you have liked the page, you will then receive additional updates about the great work the PTA are doing as well as reminders about forthcoming events.

Parent Survey 2017 and Parentview

Thank you to all those parents who responded to our online survey at the end of last term (we received 65 responses). I will send out a separate letter giving more detail about the opinions you gave and how as a school intend to develop our provision based on them.

As with any survey there is always a range of responses but some of the key positives were:

- 100% strongly agreed / agreed that their child was making good progress with their learning
- 100% strongly agreed / agreed that the information shared at Parents Evenings and in Reports was useful
- 98% strongly agreed / agreed that the children at Cornerstone are generally well behaved
- 98% strongly agreed / agreed that children and staff regularly show the school's Values

Trends in the positive comments included the children being happy, positive relationships between children and staff, approachable friendly staff and a great learning atmosphere.

Thank you also to those parents who took the time to complete Ofsted's Parentview survey last year. The responses only remain 'live' on the system for a year, so again we would appreciate parents finding 10 minutes at some point this year to update their views.

You can follow this link to the website page to share your views:

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>

“This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people.” Ofsted 2015

Cornerstone Celebration & Communication

September 2017

Building our Community with Love, Forgiveness and Hope

Growing an Inspirational Learning Community



Trim Trail

We are happy to allow children to use the equipment **before and after school** but can we remind everyone that this is at **parental / families' responsibility** rather than the school's, and they must be **closely supervised by a parent or carer** from that side of the playground at these times. We would greatly appreciate you **reminding the children about the following age restrictions**, so that they don't get confused by different set of rules.

Pre-school and Year R children use only the **original pieces of Trim Trail equipment**, which are next to the fence. **Year 1** children can only go to the height indicated by the green ribbons on the Climbing Pyramid and Net Wall, and the Monkey Bars can only be used by **Year 2** and older children, and **should only be used by one child at a time**. We are pleased that the required work on the Climbing Pyramid should be completed shortly, and thank you for your patience whilst we negotiated addressing the issue. We hope the children enjoy using the equipment and thank you for your support in ensuring the equipment is used safely.

Family Fun Run

Fridays

Thank you for all the children and adults who have joined in by strolling or jogging before school on Fridays last term. We will continue to promote this healthy community activity for this half-term.

Collective Worship themes

This half term we will be exploring the themes of **Love, Discovery** and **Harvest** in our school and class Collective Worships. Leopards class (Year 3 from last year) have been involved in helping to choose and plan the themes for this term.

Messy Church

The date for Messy Church this half-term is the Sunday 1 October. Messy Church takes place on the first Sunday of every month, between **4-6pm**.

Messy Church provides a mixture of craft and other activities, stories and songs and a shared tea. It is a lovely opportunity for families to meet and children to make new friends. Everyone is welcome to attend.

As a school we have to set a target in line with national expectations for the children's attendance, which this year we have set at 97%. In 2016-2017 we achieved 96.3% as a whole school. Our aim, as always, is to work in partnership with families to keep children healthy and motivated so their attendance remains high. You can view our attendance policy on the website using the following link: <http://cornerstoneprimary.hants.sch.uk/school-information/attendance/>

Website

<http://cornerstoneprimary.hants.sch.uk/>

We update details on our school website on a regular and ongoing basis. Our website is the central place to go for all information including dates, letters and policies.

We also linked our Facebook page, so if you are not on Facebook you can still see the posts through the website.

Facebook and Twitter accounts

Thank you to everyone who has been 'liking' and commenting in such a positive way to our Facebook posts and Twitter tweets this term. We hope that it is a useful way of sharing the news and achievements of the school.

Please can we remind you that these forums are for celebrating achievements and sharing positives of the school. Many parents will enjoy sharing posts with their children. If you have any concerns or complaints we would appreciate you coming into school to discuss them with us in person. Many thanks.

Freedom of Information

We have updated our Freedom of Information policy which can be accessed in the Policies section on the website (under the School Information tab) or by using the following link:

<http://cornerstoneprimary.hants.sch.uk/school-information/school-policies/other-policies/>

"This is a happy school where pupils achieve well in terms of their personal, as well as academic development and are growing up as responsible caring young people." Ofsted 2015

Office hours

The school office opens at 8.30 am and closes at 4 pm. If you wish to contact the school outside of these hours, please ring and leave a message on the answer machine. We will always endeavour to return your call as soon as possible.

Parent Link

If you would like to discuss any issues concerning the social and emotional well-being of your child at school, the Parent Link team are available for appointments on the following days:

Wednesdays, 2.45pm and 3pm – Mrs Quick

Thursdays, 2.45pm and 3pm – Mrs Quick and Mrs Adair

Please contact the school office to book an appointment.

Diary dates: this half term

4 Sept: INSET day
5 Sept: INSET day
11-13 Sept: Y5 Fairthorne Residential
22 Sept: Individual school photos
28 Sept: Swanmore College Open Evening (Y5/Y6)
2 Oct: Brookfield Open Evening (Y5/Y6)
3 Oct: Y3 Butser Ancient Farm trip
4 Oct: Henry Cort Open Evening (Y5/Y6)
12 Oct: Drama workshops (Y1-Y3)
12 Oct: Fareham Academy Open Evening (Y5/Y6)
13 Oct: NSPCC afternoon (Y1-Y5)
13 Oct: PTA/Church Quiz night (7pm)
19 Oct: Harvest Worship (2.30)
20 Oct: Last day of Autumn 1

Diary dates: further ahead

30 Oct: First day of Autumn 2
7 Nov: Flu jabs (YR-Y4)
15 Dec: Christmas Jumper day
21 Dec: Last day of Autumn 2

4 Jan: First day of Spring 1
19 Feb: INSET day
23 July: INSET day

Please remember you can access all term time dates on Hantsweb, using the following link:

<http://www3.hants.gov.uk/education/schools/schoolholidays>