



Cornerstone Church of England (VA) Primary School



*Building our Community
with Love, Forgiveness and Hope*

BEST VALUE STATEMENT

Reviewed by	Resources Committee	Authorised by	Resources Committee
Last Review	Autumn 2016	Date	10/11/2015
Next Review	Autumn 2017	Review Cycle	Annually

The Governors of Cornerstone Church of England (VA) Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value and intend that they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, challenging how and why services are provided, and setting targets and performance indicators for improvement.
- Strive to ensure that the school is using its resources effectively to meet the needs of all pupils.
- Endeavour to provide Best Value, which should be applied to all matters within resources management and allocation, by adhering to the following four Cs principle:

1. Compare

We will compare our school's performance with that of other similar schools' Performance and Assessment (PANDA), RAISEonline and Fisher Family Trust (FFT) so we have a firm financial basis for moving the school forward. *As a small growing school we are aware of fluctuations in data.*

We will compare the quality, cost and impact of services purchased from outside providers including the LA, particularly Service Level Agreements (SLAs).

2. Challenge

We will challenge whether our school's performance is high enough, and why and how a service is being provided.

We will challenge the use of resources by those managing delegated budgets. *As we are a small school whose staff carry heavy subject responsibilities, the Senior Teacher will have the overview of curricular strategic planning.*

We will challenge the deployment of all staff to ensure their skills are being used to maximise pupils' learning.

We will challenge the allocation of funding for staff professional development to ensure priorities identified in the schools strategic development plan can be met.

3. Compete

The LA maintains a list of suppliers of goods and services, setting out specifications for minimum standards and health and safety issues. The school seeks to build on this with clear specifications for developments and purchases.

The school will promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

4. Consult

Seeking the views of service users about the services provided and consult appropriate stakeholders before major decisions are made.

In deciding spending priorities we will consider:

- The Strategic Development Plan and the cost implications detailed within it.
- Local priorities.
- As a small growing school, give consideration to cluster events and initiatives to reduce costs.
- Own school priorities, using self-evaluation and inspection outcomes to target resources.
- Is the spending short term or long term? Will the spending change over time? Is the spending sustainable?
- How does the proposed spending fit in with other plans?
- Will the quality of provision in this area or in others be adversely affected?

Monitoring and evaluation spending decisions

We will submit our Best Value Statement with the annual budget plan. The progress of the annual budget plan and the Best Value Statement will be monitored with the School Improvement Plan in order to determine the extent of continuous improvement.