

1: Share and discuss the Learning Aims and agree the rules of discussion at PVG.

Not to call out.

Wait your turn.

Share ideas.

Something to hold.

Don't interrupt.

Listening; Look at them, not talk over them.

Don't interrupt.

Pass Teddy round, if you don't want to hold, put it in front of you.

Get together, find members of our group.

Get to know each other, meet outside.

Share ideas.

Fun learning, we learn more.

Learning in a group is better.

"Doing" learning is better than "sitting" learning.

When we talk we pass the sparkly ball.

It's OK to say 'I disagree.'

No messing about.

Write your own Golden Rules, don't do what other people say.

Listen when someone else speaks.

Look after toys.

When someone's talking you have to listen; voices off, look at the person, stay still.

Sit in a circle.

Take turns.

If you've got Ginger, it's your turn to talk.

Sit with someone you can be sensible with.

You can pass Ginger on if you haven't got anything to say.

Pass Ginger carefully.

Don't fiddle.

Have turns writing on the paper.

Always listen to everyone.

Only speak when holding bean bag.

Look at person who is speaking.

Be brave & share our ideas.

Don't laugh at others, be mean or argue.

2: When do you learn? Where do you learn? Who helps you to learn?

All the time/ every day.

Performing arts.

Outside and inside.

At home.

Out and about.

At school.

Mrs Riley/Mr Clarke/Mrs Adair.

All the grown-ups.

Mummy and Kumon.

Daddy.

My class/children help me learn.

Me (I help myself).

All part of the day.

Something new every day

Don't learn on weekends because you're not at school.

When others in the group are sensible.

Teachers, family, friends, siblings,

Professionals i.e. Zoo keepers, museum experts etc.

God/Jesus.

In the classroom.

At home.

Outside- beach.

Computers/iPads.

Geography.

Reading.

When I play.

At school.

When I listen.

Teachers/friends.

Books help us.

Siblings.

Everywhere, in every place.

All the time.

Classrooms, book corners.

Outside-in the Copse

In the class, when the teacher's talking.

Class time (not play time).

Independent learning time.

Even not at school.

When I make mistakes.

When the teacher teaches me.

After school.

At home, everywhere, at school, holidays.

Classroom / lessons

When you get ideas.

Holidays.

By ourselves.

When doing things.

Reading & writing.

Lunchtimes.

At home.

Everyday.

Library.

Shops.

Bike rides.

Parents, teachers, Grandparents,

Jesus, family, siblings, God, Doctor,

Police, yourself, Firemen, Lifeguards.

3: What do you think are the most important things to learn? Why?

Times table- work out higher numbers

Maths- use it when older or when you are a teacher.

Adjectives- make the sentence more important and exciting.

Reading- so you can read writing.

Golden Rules- to keep you safe.

Who: Parents, teachers, children, yourself-brain, TV, news- Espresso,

Computer, learning wall.

How: Show you, tell you, help, practise, learning wall, information.

Handwriting- so people can read it.

Sports- healthy.

Climbing wall- to survive/fun.

God/Jesus- get to know them, most special person in the world.

Gentle- to not hurt anybody.

Learn to drive- so you can get places.

Bike- be safe.

Learn how to build so you don't freeze.

Surviving.

To know what different foods taste like: In case I go travelling to different islands.

Maths/Subtraction: You learn better.

About food: So I can survive/healthy eating/vitamins.

Reading: When you're older it will help with writing.

To make new friends.

Talk in two languages.

Draw: Pretty colours

Handwriting: So you can do joined up, it looks neater.

Learning about God: So we know who/what God is.

Read: So we can read to our children, to know things.

Learning: To count.

To stay healthy: To run fast, to keep hydrated, and to keep alive!

Outdoor learning: Because it is good for you.

Weight: So you can know how heavy things are.

To take risks: Try new things, challenge ourselves.

Know about money: So you can go shopping, so you can share your money.

Listening to others: Won't know what others say.

Maths: solve problems/challenges for future years, sports, games.

Reading: Can't read cards, won't read to children when older, and miss out on stories and poems.

Writing

Making choices: Make good choices, knows what's right and wrong, and won't be able to make decisions.

Music: Might need to know notes to play an instrument.

Outside world: Won't know what's out there, miss out, to look after the environment.

Home learning: Help others, makes school work easier, brain gets stronger, if you don't know you have to keep trying.

5: What makes a great learner? What type of person would they be?

Try your best.

Do as the adult says.

Help, be joyful, don't give up.

Be keen, look, work hard.

Independence, look after resources, be wise and honest.

Be a responsible person, listen well.

Practise, keep going, make eye contact.

Stay calm, don't get cross.

Do your Home Learning.

Be happy, ask for help, be friendly-let people join in.

Be gentle, look after yourself, be patient.

Be respectful, patient and kind.
Have a positive attitude and persevere.

Be kind.
Follow the Golden Rules.
Be good/nice to people, share.
Don't hurt other people.
Practising, listen, reading.
Be independent- English wall, look for help.
Persevere, don't give up.
Make mistakes.
Learn from other people.
Explain your learning.
Concentrate.
Don't interrupt.
Reflect.
What kind of person?
A teacher, doctor.
Kind, good, gentle, helpful, joyful.
Knowing right from wrong.
Independently learning.

"I have improved my pencil grip which has improved my writing."

"You need to be a good reader."

"A great learner is good at writing."

"Knowing what I have to do next."

"Good English."

"Someone who tells me knew things."

"Being good at maths."

"A great friend."

"If you are good at something, you can use that for new learning."

A listener.
No talking when the teacher is.
Be independent, never give up.
A sharer.
Generous.
Ask lots of questions.
Motivated.
Good at drawing and reading.
My cousin, little sister, Mummy & Daddy, teachers, sports people, Erin, Nanny, Rory, my cat.

Amazing.
Giving help, asking for help/advice.
Keeps learning, doesn't stop.
Has some answers.
Trying hard to solve problems that haven't been solved before.
Tries hard things.
Tries their best.
Keen, listens.
Thinking – having more ideas.
Interested.
Persevere, don't give up.
Use imagination.
Ask own questions.
Determined.
Concentrate.
Sometimes take their time.
Enjoy activities and the learning.
Produces good work.
Works well with others/listens to others ideas.
Try tricky things.
Look around for clues.

6: How can you grow to be a great learner?

Ask questions and ask for help.
Make my writing neater.
Exciting activities.
Concentrate.
Remember to hold my pencil properly.
Use the 5 B's.
Read more and practise.
Home learning persevere.
Look and check.
Be more confident and take risks.
Golden time.
Join up my handwriting.

Gentle, kind, sharing, listen, generous.
Being joyful.
Persevering.
Saying sorry, being helpful.
"To listen more."

“To be gentler.”

“To concentrate.”

“To listen.”

“Let other people in front of me.”

“To be more helpful.”

Follow instructions.

Learn together.

Use old learning.

Get excited.

Good at PE.

Have fun.

Positive attitude.

Positive teachers.

Playing more, DO IT!

Research (find out more)

Keep it up, don't forget.

Listen to Mrs Riley.

Friends, places, books.

Practise, trying again, using skills.

“Going outside does us good.”

Keep healthy.

Toys.

Fun.

Listen to Mummy and Daddy.

Teachers.

New Maths resources, new things to explore.

Going to school.

Keep practising until it improves.

Keep practising at everything.

Try really hard not to give up.

Listen more carefully all the time to adults and other children.

Knowing where you want to get to.

Set a goal/challenge.

Be honest about things you find hard/aren't as good as you want to be.

Follow Golden Rules: work hard.

Keep practising to help remember.

Take time to think.