



# Cornerstone CofE VA Primary School

*Building our Community with Love & Hope*



## HOME LEARNING POLICY

### Document Information

<b>Reviewed By</b>	Teaching and Learning Committee	<b>Authorised By</b>	Teaching and Learning Committee
<b>Last Review</b>	Summer 2015	<b>Next Review</b>	Summer 2017
<b>Review Cycle</b>	Biannually		

### Statement of principles

- This policy is rooted in our school values of **Love** and **Hope**
- We demonstrate **Love** with the care with which we plan appropriate engaging learning experiences for the children to undertake outside of school
- We show **Hope** in the strengthening of the partnership between home and school for the benefit of the children's wellbeing and education.

### Aims

- To develop a positive and enthusiastic approach to learning amongst the children and the whole school community
- To support the children's academic progress
- To strengthen the partnership between home and school.

### **Home learning**

Home learning should be a positive experience and a time of learning, sharing and discussion with members of the family. It supports and reinforces the children's learning in school and helps them become more independent as learners. Short activities of different types provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to master key skills in a supportive environment. It will be given for different purposes at different stages in children's development and education.

At Cornerstone we believe that Home Learning should promote a positive partnership between home and school. Children can see how home and school work together towards shared aims in their learning and development. We value the close relations we have with our parents and encourage them to contact the class teacher if they have any queries or if any aspect of homework is causing difficulties.

This policy has been devised to provide clear information for parents and staff regarding our approach to Home Learning, examples of activities likely to be set and the importance that we give to Home Learning. Information and activities are sent out weekly on a Thursday with expectation of any tasks being completed and returned to school by the following Wednesday.

Examples of the types of activities that may be given as home learning include:

- Reading and discussing books
- Practising key skills such as phonemes, number bonds, times tables or spelling rules
- Practising or applying a recently learnt skill i.e. solve a maths problem using a method learnt in class
- Applying what they have learnt in school to a new environment i.e. finding objects in the home that are can be recycled
- Collecting information/pictures, producing writing or creating an object to support a project being undertaken in school;
- Providing opportunities for young children to talk about what they are learning in school with their parents;

## Home Learning for individual year groups

### YR

- Read three times a week
- Weekly phonics practice or number work
- *Occasional theme based pre learning*

### Y1

- Read four times a week
- A piece of follow on learning in English or Maths
- *Occasional task linked to Project Based Learning (PBL)*
- *During the half-term there will be ongoing mental maths / spelling / phonics available for home learning*

### Y2

- Read four times a week
- A piece of follow on learning in English and/or Maths
- *Occasional task linked to Project Based Learning (PBL)*
- *During the half-term there will be ongoing mental maths / spelling / phonics available for home learning*

### Y3

- Read four times a week
- A piece of follow on learning in English and/or Maths
- *Occasional task linked to Project Based Learning (PBL)*
- *During the half-term there will be ongoing mental maths / spelling / phonics available for home learning*

## **Regular Home Learning Tasks:**

### **Reading**

Regular reading is vital throughout primary school. We would encourage all children to be engaged in regular, preferably daily, reading activities at home. This may include children reading aloud with an adult, reading silently (for more fluent readers), reading signs/posters in the environment, answering questions about their reading or listening to others read. It is important that activities should be enjoyable for the child (and the parent) so that children develop a positive attitude towards reading.

### **Mental Maths**

Each half-term the class teacher will send out the Mental Maths 'Daily Drips' card that the child is currently practising in school. The aim is for parents/carers to spend 2-3 minutes 3 times a week practising one of the bullet points from that card. Over the course of a term this practise along with daily practise in school will enable children to master key knowledge and skills to support their maths learning.

### **Children Receiving Extra Support**

If your child is receives extra support then they may be given additional or specific home learning tasks based on their needs, this will be communicated clearly with both children and parents.

### **How will the school give my child feedback on what they have done?**

At Cornerstone Primary School we value the efforts children make with their home learning. Depending on the task, feedback to children about home learning may be given in one of the following ways:

- A written comment or sticker from the teacher on an individual's work
- Verbal discussion with individuals, groups or the class
- Self and peer assessment
- Work may be put on display
- Use of the school's rewards systems

### **Monitoring and Review**

It is the responsibility of the governing body to agree and then monitor the school Home Learning policy. The governing body will request from the head teacher a report on the way it is delivered and monitored in the school.