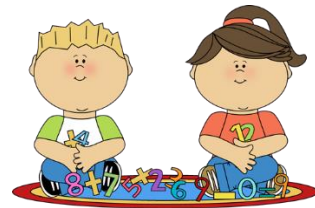
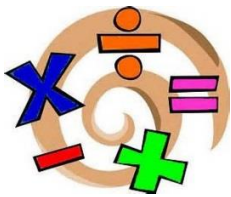


Learn Its



Year R

Autumn term

The aim of these 'Learn Its' which are focused on in school and for **Home Learning** is to give the children **regular** but **short practice** at key maths facts. This will help them develop their **confidence** and **recall**, which will help them **apply** them in their maths learning.

Wherever we can we want to make this **practice fun** and **practical**. Lots of opportunities to **talk** about the maths and to show we as adults **enjoy** it too.

To count out 5 objects accurately, knowing when to stop, using 1:1 correspondence.

- *Practise counting objects (e.g. cuddly toys, cups for a meal, socks or shoes...)*
- *Counting objects in pictures (e.g. windows on a house, people on the beach...)*
- *Singing songs (e.g. "1 2 3 4 5 Once I caught a fish alive". "One two buckle my shoe..." "One potato, two potato, three potato")*

To count aloud forwards to 5

- *Playing games involving a dice throw and counting on spaces with a counter (e.g. Snakes and Ladders) or building games (e.g. Lego)*
- *Playing games involving jumps or hops (e.g. hopscotch)*
- *Counting aloud the number of steps when going up or down a staircase*
- *Counting on a drawn numberline or page numbers in a book*

To count aloud backwards from 5

- *Counting backwards when going down steps, or predicting five steps from reaching your front door*
- *Singing songs (e.g. Five little speckled frogs" "Ten fat sausages sizzling in the pan")*

To recognise numerals 1 to 5

- *Spotting and saying numbers on pages of books, house numbers, car registration plates, supermarket checkouts...)*

To order numerals 1 to 5 accurately

- *Given cards with numbers on can they practise putting them in line?*
- *If an adult has drawn a line can they write the numbers in order?*
- *When playing games, who has the biggest number on a throw of a dice or who has won the most number of games.*
- *Guess the next page number in a book, before turning the page to check*